## WCSA

## Mathematics

## Home Learning Book - Learning Cycle 1

## WorleMaths

## Mathematics Year 11 Sets 3C \& 3D

Name: $\qquad$ Tutor Group: $\qquad$

Maths Teacher(s): $\qquad$

## Learning Cycle 1

| Sep <br> Sep <br> 2018 | 1.1 | 3 | 4 | 5 | 6 | 7 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  | 1.1 | 10 | 11 | 12 | 13 | 14 |  |
|  | 1.2 | 17 | 18 | 19 | 20 | 21 | Week 2 HW due |

- During the Assessment Week (week 8), students will be assessed on the material that they have covered the previous seven weeks.
- The questions in the homework are mainly consolidation of work covered in previous years and of key skills. However, if there are any topics students are not understanding there are Hegarty Maths video clips to watch that explain that topic. Please see the opposite page for further information.
- In week 7 teachers will be checking that all 4 Hegarty Maths revision templates have been completed. The idea is that these are completed throughout the cycle and not all left until week 7. Please see the 'Revision Guide' document to inform what topics should be covered as part of this revision.
- Alongside completing the tasks in this booklet we also expect students to be making regular use of the Hegarty Maths website for independent study.

This can be to go over things covered in class, to revise for upcoming tests or to work on areas of weakness that were identified in previous tests.

## Cycle 1 Homework help

Please use the clip numbers in the table below to look up areas of weakness on the Hegarty Maths website.

| Question | Topic | Hegarty Maths clip number |
| :---: | :--- | :---: |
| 1,2 | Expressing as a product of primes/HCF / LCM | $27,30,31,33,34$ |
| 3,4 | Finding the nth term | 198 |
| 5,6 | Order of operations | 75 |
| 7,8 | Multiplication | 21,48 |
| 9,10 | Division | 22 |
| 11,12 | Addition and subtraction of mixed numbers | 64,66 |
| 13,14 | Calculating the percentage of a quantity | 85,86 |
| 15,16 | Expanding brackets | 160,161 |
| 17,18 | Solving linear equations | $184,185,186$ |
| 19,20 | Substitution | 278,279 |

To log in to Hegarty Maths, go to https://hegartymaths.com/
Click on the green $\rightarrow \rightarrow$ logn button and select 'Student Log in'.


Teachers do not have access to student passwords. If you forget your password please click on 'request a password reset' and speak to your teacher during your next lesson.

Cycle 1 Week 1

| Question 1 <br> Find the highest common factor of 150 and 135 | Question 2 <br> Find the highest common factor of 90 and 60 | Question 3 <br> Find the nth term of $14,23,32,41, \ldots$ | Question 4 Find the 50th term of $0,3,6,9, \ldots$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Work out $4 \times 6-4 \times 5$ | Question 6 <br> Work out $40-8 \times 2$ | Question 7 <br> Work out $35 \times 3.5=$ | Question 8 <br> Work out $70 \times 4.8=$ |
| Question 9 <br> Work out $510 \div 15=$ | Question 10 <br> Work out $3738 \div 21=$ | Question 11 $1 \frac{2}{3}+1 \frac{1}{2}=$ | Question 12 $3 \frac{3}{10}-\frac{1}{2}=$ |
| Question 13 <br> Find $55 \%$ of $£ 220$ | Question 14 <br> Find $35 \%$ of $£ 140$ | Question 15 <br> Expand 5(7-5x) | Question 16 <br> Expand and simplify $2(2 x+3)+3(5 x+4)$ |
| Question 17 <br> Solve $3 x+2=2 x+7$ | Question 18 <br> Solve $8 x-4=7 x-1$ | Question 19 <br> Work out the value of $3 y-10$ when $\mathrm{y}=-1$ | Question 20 <br> Work out the value of $17+5 b$ when $\mathrm{b}=1$ |

## You must show your workings here:

Workings will earn method marks in your exams; get into good habits now by showing everything you have done.

Cycle 1 Week 2

| Question 1 <br> What is the 6th multiple of 7 ? | Question 2 <br> Find the lowest common multiple of 14 and 6 | Question 3 <br> Find the nth term of $4,7,10,13, \ldots$ | Question 4 <br> Find the 50th term of $12,19,26,33, \ldots$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Work out $11 \times(5+2)$ | Question 6 <br> Work out $\quad 9+6 \times 5$ | Question 7 <br> Work out $84 \times 4.5=$ | Question 8 <br> Work out $85 \times 8.9=$ |
| Question 9 <br> Work out $3780 \div 30=$ | Question 10 <br> Work out $3000 \div 25=$ | Question 11 $1 \frac{1}{7}+1 \frac{2}{3}=$ | Question 12 $2 \frac{4}{5}-1 \frac{1}{3}=$ |
| Question 13 <br> Find $95 \%$ of $£ 880$ | Question 14 <br> Find $35 \%$ of $£ 460$ | Question 15 <br> Expand 4(5-2x) | Question 16 <br> Expand and simplify $3(3 x+4)+2(2 x-3)$ |
| Question 17 <br> Solve $5 x-3=2$ | Question 18 <br> Solve $12 x-2=10$ | Question 19 <br> Work out the value of $4 x-5$ when $\mathrm{x}=0.5$ | Question 20 <br> Work out the value of $24-4 b^{2}$ when $b=-1$ |
| N S S B N |  | Score | www.mathsbox.org.uk |

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Cycle 1 Week 3

| Question 1 <br> List the factors of 26 | Question 2 <br> List the factors of 50 | Question 3 <br> Find the nth term of $8,17,26,35, \ldots$ | Question 4 <br> Find the 50th term of $2,8,14,20, \ldots$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Work out 38-9×4 | Question 6 <br> Work out $3+10 \times 3$ | Question 7 <br> Work out $48 \times 8.7=$ | Question 8 <br> Work out $72 \times 5.4=$ |
| Question 9 <br> Work out $6216 \div 42=$ | Question 10 <br> Work out $2600 \div 25=$ | Question 11 $2 \frac{2}{3}+2 \frac{1}{2}=$ | Question 12 $3 \frac{2}{5}-\frac{1}{2}=$ |
| Question 13 <br> Find $75 \%$ of $£ 380$ | Question 14 <br> Find $45 \%$ of $£ 80$ | Question 15 <br> Expand 6(1-3x) | Question 16 <br> Expand and simplify $4(2 x-4)-4(5 x+3)$ |
| Question 17 <br> Solve $2 x-8=-4$ | Question 18 <br> Solve $5 x+4=1.5$ | Question 19 <br> Work out the value of $3 y+9$ when $\mathrm{y}=1$ | Question 20 <br> Work out the value of $17-y$ when $\mathrm{y}=1$ |

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Cycle 1 Week 4

| Question 1 <br> Find the lowest common multiple of 64 and 40 | Question 2 <br> Find the highest common factor of 72 and 135 | Question 3 <br> Find the $n$th term of $1,3,5,7, \ldots$ | Question 4 <br> Find the 50th term of $6,15,24,33, \ldots$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Work out $12 \times\left(8+4^{2}\right)$ | Question 6 <br> Work out 25-9×2 | Question 7 <br> Work out $42 \times 1.3=$ | Question 8 <br> Work out $51 \times 4.6=$ |
| Question 9 <br> Work out $5320 \div 35=$ | Question 10 <br> Work out $4620 \div 42=$ | Question 11 $3 \frac{5}{8}+\frac{1}{3}=$ | Question 12 $3 \frac{2}{5}-2 \frac{1}{2}=$ |
| Question 13 <br> Find $35 \%$ of $£ 640$ | Question 14 <br> Find $80 \%$ of $£ 860$ | Question 15 <br> Expand 2(3x-1) | Question 16 <br> Expand and simplify $4(2 x+4)+3(3 x-5)$ |
| Question 17 <br> Solve $6 x-2=4 x+10$ | Question 18 <br> Solve $2(3 x-5)=2$ | Question 19 <br> Work out the value of $20-4 c$ when $\mathrm{c}=1$ | Question 20 <br> Work out the value of $30-4 y$ when $y=-2$ |

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Cycle 1 Week 5

| Question 1 <br> Find the highest common factor of 36 and 18 | Question 2 <br> What is the 6th multiple of 13 ? | Question 3 <br> Find the nth term of $6,8,10,12, \ldots$ | Question 4 <br> Find the 50th term of $6,12,18,24, \ldots$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Work out $2+4 \times 4^{2}$ | Question 6 <br> Work out $36-4 \times 3$ | Question 7 <br> Work out $54 \times 1.2=$ | Question 8 <br> Work out $57 \times 2=$ |
| Question 9 <br> Work out $4830 \div 35=$ | Question 10 <br> Work out $768 \div 24=$ | Question 11 $2 \frac{1}{3}+2 \frac{1}{2}=$ | Question 12 $2 \frac{1}{4}-\frac{1}{2}=$ |
| Question 13 <br> Find $80 \%$ of $£ 1000$ | Question 14 <br> Find $25 \%$ of $£ 740$ | Question 15 <br> Expand 4(7-2x) | Question 16 <br> Expand and simplify $4(2 x-4)-3(3 x+2)$ |
| Question 17 <br> Solve $5(8 x+5)=265$ | Question 18 <br> Solve $11 x+6=-16$ | Question 19 <br> Work out the value of $4 \mathrm{c}-6$ when $\mathrm{c}=3$ | Question 20 <br> Work out the value of $4 a-5$ when $\mathrm{a}=-1$ |

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Cycle 1 Week 6

| Question 1 <br> Find the highest common factor of 70 and 126 | Question 2 <br> List the factors of 25 | Question 3 <br> Find the nth term of $10,16,22,28, \ldots$ | Question 4 <br> Find the 50th term of $2,8,14,20, \ldots$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Work out $7 \times\left(7+2^{2}\right)$ | Question 6 <br> Work out $12+4 \times 2^{2}$ | Question 7 <br> Work out $57 \times 5.3=$ | Question 8 <br> Work out $84 \times 9.8=$ |
| Question 9 <br> Work out $2752 \div 43=$ | Question 10 <br> Work out $2790 \div 45=$ | Question 11 $2 \frac{1}{6}+\frac{1}{2} 4=$ | Question 12 $1 \frac{3}{4}-1 \frac{1}{2}=$ |
| Question 13 <br> Find $90 \%$ of $£ 360$ | Question 14 <br> Find $20 \%$ of $£ 420$ | Question 15 <br> Expand 5(5 + 2x) | Question 16 <br> Expand and simplify $3(4 x-3)-3(5 x-2)$ |
| Question 17 <br> Solve $3(4 x-3)=-33$ | Question 18 <br> Solve $14 x-8=-64$ | Question 19 <br> Work out the value of 29-2x when $x=-2$ | Question 20 <br> Work out the value of $20+3 y^{2}$ when $\mathrm{y}=-2$ |

## You must show your workings here:

Workings will earn method marks in your exams; get into good habits now by showing everything you have done.

In Week 7 we will collect 4 pages of revision.
These can be completed at any time during the cycle, but they will all be checked in Week 7.
Please plan your time carefully so that you meet this deadline.
You should choose topics from the list opposite which details what has been covered during this cycle.

Getting in to good revision habits is vital for success in GCSE maths.
Revision is most effective when it involves 'doing' - this approach is proven to aid retention and recall of information. This is why we are asking that you;

- Take notes from the videos on Hegarty Maths, writing down key information and examples.
- Write down your workings out for each quiz that you complete and mark this as you go, noting corrections for any questions that you got wrong.
- Record your quiz score and rate your confidence level.

If you can make the above a habit revision will be much easier for you when you are preparing for exams. We have provided an example of what good revision looks like.

Hegarty Maths also tracks everything that you do, so if you complete lots of revision from Y 7 then by the time you get to Y 11 it will be able to tell you your weaknesses; these can then form a big part of your final revision plan. The 'Fix Up 5' feature will give you questions and support on these.

As ever, if you have any questions please see your teacher well before the deadline.

## Cycle 1 - Revision Guide

The lists below contain topics we would advise revising before the November PPEs.
Please make sure you are looking at the correct tier!
Topics marked with a * appear on both tiers (crossover topics).

## Foundation Tier

| Topic | Hegarty Maths | Method Maths |
| :---: | :---: | :---: |
| Rounding | 17, 56 | N10 |
| Simplify expressions | 156-159 | A02 |
| Equivalent fractions | 59,60 | N09 |
| Probability | 349-356 | D04, D05, D11 |
| Proportion | 339-342 | N16 |
| Bar charts | 425 | D01 |
| \%, fraction, ratio | 77, 85, 330, 332 | N14, N17, N18, N23 |
| Substitution | 155, 189 | A04 |
| Expand brackets | 160, 161 | A10 |
| Solve equations | 178-183 | A05-A06 |
| Set notation | 370-376 |  |
| Fractions four operation* | 66, 68, 70 | N24 |
| Combine ratio* | 336 |  |
| Percentage profit* | 760 | N22 |
| Estimation* | 131 | N11 |
| Plans \& elevations* |  | S22 |
| Straight line graphs | 206-213 | A17 |
| Vectors* | 623-626 | S37 |
| Indices* | 102-107 | N08, A07, A25 |
| Converting units | 692,695, 698 | S06 |
| Listing outcomes | 670 | D09 |
| Multiples, factors, primes | 27, 28, 31, 33, 34 | N04 |
| Pie charts | 427-429 | D07 |
| Frequency trees | 368, 369 |  |
| Recipes | 739-742 | N19 |
| Circumference | 534-537 | S18 |
| Quadratic graphs* | 251 | A20 |
| Volume of a prism | 570 | S19 |
| Sequences | 197, 198 | A16 |
| Use a calculator | 129 | N27 |
| Timetables |  | F07 |
| Scale drawing | 679 | S07 |
| Stem \& leaf diagram | 430, 431 | D08 |
| Standard form* | 122-125, 128 | N28 |
| Scatter graphs* | 453, 454 | D16 |
| Area* | 557, 559 | S01, S13 |
| Probability trees* | 361 | D22 |
| Trigonometry | 508-512 | S27 |
| Angles in polygons* | 561-563 | S16 |
| Similar triangles | 611-613 | S26 |
| Change the subject of a formula | 280-284 | A26 |

## Higher Tier

| Topic | Hegarty Maths | Method Maths |
| :---: | :---: | :---: |
| Fractions four operations* | 66, 68, 70 | N24 |
| Combine ratio* | 336 |  |
| Percentage profit* | 760 | N22 |
| Estimation* | 131 | N11 |
| Plans \& elevations* |  | S22 |
| Surface area* | 585 | S17 |
| Reflection | 639-641, 652 | S23 |
| Sharing in a ratio | 332-334 | N23 |
| Indices | 102-110 | N08, A07, A25 |
| Box plots | 434-436 | D21 |
| Circle theorems | 594-602 | S31 |
| Proof | 325, 326 | A31 |
| Surds | 113-119 | N33 |
| Algebraic proportion | 343-347 | N31 |
| Factorising | 223-227 | A11, A22 |
| Probability | 351-356 | D17 |
| Simplifying algebraic fractions | 229 | A33 |
| Transformation of graphs | 303-313 | A35 |
| Solve quadratic inequalities | 277 |  |
| Simplify expressions* | 1556-159 | A02 |
| LCM, HCF* | 31, 34, 36 | N13 |
| $\mathrm{y}=\mathrm{mx}+\mathrm{c}^{*}$ | 208, 209 | A23 |
| \%, ratio* | 85, 332 | N14, N17, N18 |
| Quadratic graphs* | 251 | A20 |
| Enlargement | 645 | S24 |
| Two way table | 422-424 | D10 |
| Compound interest | 94 | N26 |
| Vectors* | 623-626 | S37 |
| Functions | 288, 292 - 296 |  |
| Recognising graphs | 348 |  |
| Compound measures | 716-724, 734 | S21 |
| Probability trees | 361 | D22 |
| Drawing circle graphs | 314, 315, 319 | A20 |
| Histograms | 442-449 | D24 |
| 3D trigonometry | 509-514 | S27, S32 |
| Bounds | 137-139 | N10, N29 |
| Standard form* | 122-125, 128 | N28 |
| Scatter graphs* | 453, 454 | D16 |
| Area* | 557, 559 | S01, S13 |
| Expected frequency* | 355 | D17 |
| Angles in polygons* | 561-563 | S16 |
| Solve equations unknowns both sides | 184 | A06 |
| Repeated percentages | 91, 92 |  |
| Similar shapes (area \& volume) | 615-621 | S35 |
| Combinations of events | 671 | D09 |
| Area under the curve |  |  |
| Trigonometry (sine/cosine) | 521-524, 527-530 | S36 |
| Iteration | 322 |  |
| Venn diagrams | 384 |  |
| Congruent triangle proof | 682-690 | A30 |

## Hearty Maths Revision

Topic: 30 : Prime Fact
Notes from the video:
Any composite number can be uniquely expressed as a product of primes. Product means times/multuply.
Prime numbers $2,3,5,7,11,13,17,19, \ldots$
Divisibility tests Divisible by 2 number ends in $0,2,4,6,8$ Divisible by 3 sum of digits is divisible by 3 Divisible by 5 ends $\sim 0,5$ Write 140 as a product of primes

$$
\begin{aligned}
& \text { (2) } \quad 140 \\
& \text { (2) } \times 15 \\
& \text { (5) } \times \text { (7) } \\
& 140=2 \times 2 \times 5 \times 7 \\
& \text { in index form }
\end{aligned}
$$

Quiz questions (showing workings and marking work as you go):

1. $125=5^{3}$
2. $12=2^{2} \times 3$
3. $81=3^{4}$
4. $20=2^{2} \times 5$
5. $72=2^{3} \times 3^{2}$

(2) $\times 36$
(2) $\times 18$
(2) $\times 9$


Use $X$ on online keyboard not
4. $200=2^{3} \times 5^{2}$
5. $24=2^{3} \times 3$
8. $48=2^{4} \times 3$


9. $168=2^{3} \times 3 \times 7$
10. $36=2^{2} \times 3^{2}$

(2) 42


## Hegarty Maths Revision

Checklist: 1. Watched video and taken notes; 2. Completed the quiz, writing down your workings and score; 3. Completed the 'My confidence level' section.

| Topic: | Have you checked through the <br> required 'Building Blocks'? |
| :--- | :--- |
| Notes from the video: |  |
|  |  |
| Quiz questions (showing workings and marking work as you go): |  |

Remember to see your teacher if you have watched the video on Hegarty Maths and still do not understand.

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