## WCSA

## Mathematics

## Home Learning Book - Learning Cycle 1

## WorleMaths

## Mathematics Year 8 Set 3

Name: $\qquad$ Tutor Group: $\qquad$

Maths Teacher(s):

## Learning Cycle 1

| Sep <br> 2018 | 1.1 | 3 | 4 | 5 | 6 | 7 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  | 1.1 | 10 | 11 | 12 | 13 | 14 |  |
|  | 1.2 | 17 | 18 | 19 | 20 | 21 | Week 2 HW due |

- During the Assessment Week (week 8), students will be assessed on the material that they have covered the previous seven weeks.
- The questions in the homework are mainly consolidation of work covered in previous years and of key skills. However, if there are any topics students are not understanding there are Hegarty Maths video clips to watch that explain that topic. Please see the opposite page for further information.
- In week 7 teachers will be checking that all 4 Hegarty Maths revision templates have been completed. The idea is that these are completed throughout the cycle and not all left until week 7. Please see the 'Revision Guide' document to inform what topics should be covered as part of this revision.
- Alongside completing the tasks in this booklet we also expect students to be making regular use of the Hegarty Maths website for independent study.

This can be to go over things covered in class, to revise for upcoming tests or to work on areas of weakness that were identified in previous tests.

## Cycle 1 Homework help

Please use the clip numbers in the table below to look up areas of weakness on the Hegarty Maths website.

| Question | Topic | Hegarty Maths clip number |
| :---: | :--- | :---: |
| 1,2 | Using place value | 14 |
| 3,4 | Multiplying 2 digit x 2 digit numbers | 21 |
| 5,6 | Collecting like terms | 156,157 |
| 7,8 | Substituting values into formulae | 155 |
| 9,10 | Rounding to 1 significant figure | 130 |
| 11,12 | Solve one step equations | 178 |
| 13,14 | Finding missing terms in sequences | 197 |
| 15,16 | Expanding brackets | 160 |
| 17,18 | Metric measure conversions | 692 |
| 19,20 | Identifying cube and square numbers | 99,100 |

To log in to Hegarty Maths, go to https://hegartymaths.com/
Click on the green $\rightarrow \underset{y}{\log \text { in }}$ button and select 'Student Log in'.


Teachers do not have access to student passwords. If you forget your password please click on 'request a password reset' and speak to your teacher during your next lesson.

Cycle 1 Week 1

| Question 1 <br> Work out $90000+8000+8+0.5+0.02$ | Question 2 <br> Work out $90000+2000+4+0.06+0.009$ | Question 3 <br> Work out $55 \times 15=$ | Question 4 <br> Work out $77 \times 34=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Simplify $9 a+2 b-8 a-3 b$ | Question 6 <br> Simplify $9 a+5 b+7 a+8 b$ | Question 7 <br> Work out the value of $2 b+6$ when $\mathrm{b}=9$ | Question 8 <br> Work out the value of c-5 when $\mathrm{c}=15$ |
| Question 9 <br> Round 213 to 1 significant figure | Question 10 <br> Round 2270 to 1 significant figure | Question 11 <br> Solve $x \div 9=11$ | Question 12 <br> Solve $x-4=3$ |
| Question 13 <br> Find the missing terms in the sequence 24,33 , ? , ? , 60,.... | Question 14 <br> Find the missing terms in the sequence 27, ? , 23, ? , 19,.... | Question 15 <br> Expand 3(1+11x) | Question 16 <br> Expand 5(3-11x) |
| Question 17 <br> Complete $140 \mathrm{~mm}=\ldots . . \mathrm{cm}$ | Question 18 <br> Complete $39.2 \mathrm{~m}=\ldots . . \mathrm{cm}$ | Question 19 <br> What is the 3 rd cube number? | Question 20 <br> What is the 9th square number? |
|  |  | Score | www.mathsbox.org.uk |

## You must show your workings here:

Workings will earn method marks in your exams; get into good habits now by showing everything you have done.

## Cycle 1 Week 2

| Question 1 <br> Work out $20000+4000+10+0.08+0.004$ | Question 2 <br> Work out $4000+200+3+0.1+0.04$ | Question 3 <br> Work out $94 \times 69=$ | Question 4 <br> Work out $80 \times 66=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Simplify 8a $+3 b-6 a-7 b$ | Question 6 <br> Simplify $8 a+4 b-3 a+5 b$ | Question 7 <br> Work out the value of $b+5$ when $b=10$ | Question 8 <br> Work out the value of $x \div 9$ when $\mathrm{x}=18$ |
| Question 9 <br> Round 2.36 to 1 significant figure | Question 10 <br> Round 2.3 to 1 significant figure | Question 11 <br> Solve $x \times 10=60$ | Question 12 <br> Solve $x \div 9=2$ |
| Question 13 <br> Find the missing terms in the sequence $33, ?, 29$, ? , $25, \ldots$. | Question 14 <br> Find the missing terms in the sequence 21,29 , ? , ? , 53,.... | Question 15 <br> Expand $3(11 x+1)$ | Question 16 <br> Expand $4(5 x-11)$ |
| Question 17 <br> Complete $100 \mathrm{~cm}=$ $\qquad$ m | Question 18 <br> Complete $650 \mathrm{~cm}=$ $\qquad$ m | Question 19 <br> What is the 4 th cube number? | Question 20 <br> What is the 4 th square number? |
|  | $\infty T_{0}$ | Score | www.mathsbox.org.uk |

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Cycle 1 Week 3

| Question 1 <br> Work out $50000+7000+900+0.09+$ 0.003 | Question 2 <br> Work out $9000+700+50+0.01+$ $0.003$ | Question 3 <br> Work out $25 \times 53=$ | Question 4 <br> Work out $52 \times 24=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Simplify $5 a+4 b+6 a-5 b$ | Question 6 <br> Simplify $5 a+3 b+4 a-4 b$ | Question 7 <br> Work out the value of $x-4$ when $x=$ 18 | Question 8 <br> Work out the value of $22-2 b$ when $b=5$ |
| Question 9 <br> Round 100941 to 1 significant figure | Question 10 <br> Round 766 to 1 significant figure | Question 11 <br> Solve $x-6=5$ | Question 12 <br> Solve $x \div 5=9$ |
| Question 13 <br> Find the missing terms in the sequence $33, ?, 25, ?, 17, \ldots$. | Question 14 <br> Find the missing terms in the sequence $26,21, ?, ?, 6, \ldots$. | Question 15 <br> Expand 6(2-5x) | Question 16 <br> Expand $3(3+5 x)$ |
| Question 17 <br> Complete $17.2 \mathrm{~m}=\ldots . . \mathrm{cm}$ | Question 18 <br> Complete $100 \mathrm{~cm}=$ $\qquad$ m | Question 19 <br> What is the 5th square number? | Question 20 <br> What is the 12 th square number? |
|  |  | Score | www.mathsbox.org.uk |

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Cycle 1 Week 4

| Question 1 <br> Work out $200000+50000+900+0.03+0.002$ | Question 2 <br> Work out $200+10+7+0.9+0.01$ | Question 3 <br> Work out $69 \times 58=$ | Question 4 <br> Work out $83 \times 78=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Simplify $8 a+2 b+7 a+5 b$ | Question 6 <br> Simplify $9 a+5 b+6 a+5 b$ | Question 7 <br> Work out the value of $x-6$ when $\mathrm{x}=11$ | Question 8 <br> Work out the value of $6 b+5$ when $b=7$ |
| Question 9 <br> Round 7901 to 1 significant figure | Question 10 <br> Round 76.8 to 1 significant figure | Question 11 <br> Solve $x \div 5=11$ | Question 12 <br> Solve $x \div 5=5$ |
| Question 13 <br> Find the missing terms in the sequence 22,19 , ? , ? , 10,.... | Question 14 <br> Find the missing terms in the sequence ? , 26,22, ? $, 14, \ldots$. | Question 15 <br> Expand 2(11-2x) | Question 16 <br> Expand 5(3x-1) |
| Question 17 <br> Complete $39.6 \mathrm{~m}=\ldots . . \mathrm{cm}$ | Question 18 <br> Complete $13.1 \mathrm{~m}=\ldots . . \mathrm{cm}$ | Question 19 <br> What is the 13th square number? | Question 20 <br> What is the 4th cube number? |
|  |  | Score | www.mathsbox.org.uk |

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Cycle 1 Week 5

| Question 1 <br> Work out $400+10+90+0.9+0.01$ | Question 2 <br> Work out $60000+8000+40+0.06+0.002$ | Question 3 <br> Work out $53 \times 61=$ | Question 4 <br> Work out $93 \times 61=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Simplify $6 a+3 b+8 a-5 b$ | Question 6 <br> Simplify $6 a+2 b+7 a+7 b$ | Question 7 <br> Work out the value of $3 x+9$ when $\mathrm{x}=4$ | Question 8 <br> Work out the value of $2 x-8$ when $x=5$ |
| Question 9 <br> Round 101.5 to 1 significant figure | Question 10 <br> Round 47895.4 to 1 significant figure | Question 11 <br> Solve $x \times 7=49$ | Question 12 <br> Solve $x+7=18$ |
| Question 13 <br> Find the missing terms in the sequence $34, ?, 28, ?, 22, \ldots$. | Question 14 <br> Find the missing terms in the sequence ? , 35,43, ? , $59, \ldots$. | Question 15 <br> Expand 6(7+11x) | Question 16 <br> Expand $3(3+5 x)$ |
| Question 17 <br> Complete $10500 \mathrm{~m}=\ldots . . \mathrm{km}$ | Question 18 <br> Complete $160 \mathrm{~mm}=\ldots . . \mathrm{cm}$ | Question 19 <br> What is the 3rd cube number? | Question 20 <br> What is the 2 nd cube number? |
|  | $P D$ | Score | www.mathsbox.org.uk |

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Cycle 1 Week 6

| Question 1 <br> Work out $20000+8000+400+0.02+0.001$ | Question 2 <br> Work out $9000+200+2+0.5+0.08$ | Question 3 <br> Work out $34 \times 51=$ | Question 4 <br> Work out $40 \times 40=$ |
| :---: | :---: | :---: | :---: |
| Question 5 <br> Simplify $5 a+5 b-6 a+8 b$ | Question 6 <br> Simplify $6 a+3 b-5 a-8 b$ | Question 7 <br> Work out the value of $\mathrm{y} \div 10$ when $y=50$ | Question 8 <br> Work out the value of 12 - c when c = 8 |
| Question 9 <br> Round 12882 to 1 significant figure | Question 10 <br> Round 47424 to 1 significant figure | Question 11 <br> Solve $x+6=15$ | Question 12 <br> Solve $x-6=2$ |
| Question 13 <br> Find the missing terms in the sequence ? , 33,41, ? , $57, \ldots$. | Question 14 <br> Find the missing terms in the sequence $18, ?, 36, ?, 54, \ldots$. | Question 15 <br> Expand 2(7x-1) | Question 16 <br> Expand $6(5 x+2)$ |
| Question 17 <br> Complete $15 \mathrm{~m}=\ldots . \mathrm{cm}$ | Question 18 <br> Complete $170 \mathrm{~mm}=\ldots . . \mathrm{cm}$ | Question 19 <br> What is the 4 th square number? | Question 20 <br> What is the 5 th cube number? |
|  |  | Score | www.mathsbox.or |

## You must show your workings here:

Workings will earn method marks in your exams; get into good habits now by showing everything you have done.

In Week 7 we will collect 4 pages of revision.
These can be completed at any time during the cycle, but they will all be checked in Week 7.
Please plan your time carefully so that you meet this deadline.
You should choose topics from the list opposite which details what has been covered during this cycle.

Getting in to good revision habits is vital for success in GCSE maths.
Revision is most effective when it involves 'doing' - this approach is proven to aid retention and recall of information. This is why we are asking that you;

- Take notes from the videos on Hegarty Maths, writing down key information and examples.
- Write down your workings out for each quiz that you complete and mark this as you go, noting corrections for any questions that you got wrong.
- Record your quiz score and rate your confidence level.

If you can make the above a habit revision will be much easier for you when you are preparing for exams. We have provided an example of what good revision looks like.

Hegarty Maths also tracks everything that you do, so if you complete lots of revision from Y 7 then by the time you get to Y 11 it will be able to tell you your weaknesses; these can then form a big part of your final revision plan. The 'Fix Up 5' feature will give you questions and support on these.

As ever, if you have any questions please see your teacher well before the deadline.

## Cycle 1 - Revision Guide

|  | Topic | () $)^{-(2)}$ | Hegarty Maths Clip Number(s) |
| :---: | :---: | :---: | :---: |
| UNIT 1 |  |  |  |
| 1 | Primes |  | 28 |
| 2 | Factors |  | 29 |
| 3 | Factor Tree and Index Form |  | 30 |
| 4 | Venn Diagram |  | 379 |
| 5 | HCF/LCM |  | 32,35 |
| 6 | Rounding Significant Figure |  | 130 |
| 7 | Standard Form |  | 122,123 |
| UNIT 2 |  |  |  |
| 1 | Calculations with negative numbers |  | 41 |
| 2 | Convert mixed-improper fractions |  | 63,64 |
| 3 | Calculations with fractions |  | 65, 66, 68, 70 |
| 4 | Substitution |  | 155, 278 |
| 5 | BIDMAS |  | 24, 120 |
| UNIT 3 |  |  |  |
| 1 | Measure lines and angles |  | 458, 461 |
| 2 | Enlarge using scale factor |  | 609, 642, 644 |
| 3 | Enlarge from COE |  | 643 |
| 4 | Elevations |  |  |
| 5 | Scale Conversions |  | 679 |
| UNIT 4 |  |  |  |
| 1 | Express Probability in Words |  | 349 |
| 2 | Probability Scale |  | 350 |
| 3 | Theoretical Probability |  | 351,352 |
| 4 | Experimental Probability |  | 356 |
| 5 | Two way tables |  | 359,423 |
| 6 | Probability Tree |  | 361 |

## Hearty Maths Revision

Topic: 30 : Prime Fact
Notes from the video:
Any composite number can be uniquely expressed as a product of primes. Product means times/multuply.
Prime numbers $2,3,5,7,11,13,17,19, \ldots$
Divisibility tests Divisible by 2 number ends in $0,2,4,6,8$ Divisible by 3 sum of digits is divisible by 3 Divisible by 5 ends $\sim 0,5$ Write 140 as a product of primes

$$
\begin{aligned}
& \text { (2) } \quad 140 \\
& \text { (2) } \times 15 \\
& \text { (5) } \times \text { (7) } \\
& 140=2 \times 2 \times 5 \times 7 \\
& \text { in index form }
\end{aligned}
$$

Quiz questions (showing workings and marking work as you go):

1. $125=5^{3}$
2. $12=2^{2} \times 3$
3. $81=3^{4}$
4. $20=2^{2} \times 5$
5. $72=2^{3} \times 3^{2}$

(2) $\times 36$
(2) $\times 18$
(2) $\times 9$


Use $X$ on online keyboard not
4. $200=2^{3} \times 5^{2}$
5. $24=2^{3} \times 3$
8. $48=2^{4} \times 3$


9. $168=2^{3} \times 3 \times 7$
10. $36=2^{2} \times 3^{2}$

(2) 42


## Hegarty Maths Revision

Checklist: 1. Watched video and taken notes; 2. Completed the quiz, writing down your workings and score; 3. Completed the 'My confidence level' section.

| Topic: | Have you checked through the <br> required 'Building Blocks'? |
| :--- | :--- |
| Notes from the video: |  |
|  |  |
| Quiz questions (showing workings and marking work as you go): |  |

Remember to see your teacher if you have watched the video on Hegarty Maths and still do not understand.

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