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| **WCSA** |
| **Citizenship GCSE**  **Yr 10** |
| **Home learning book**  **Learning Cycle 2** |

**Name……………………………………………………………….**

**Teacher……………………………………………………………**

**Class…………………………………………………………………**

**Week 1**

**1. State two ways citizens can put pressure on elected officials.**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [2]**

**2. Describe what digital democracy is.**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**3. Identify one other form of government that is not a type of democracy.**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**4. Identify three ways the Government could encourage more people to vote in elections**

**i………………………………………………………………………………………………………………………………………………………….**

**ii…………………………………………………………………………………………………………………………………………………………**

**iii…………………………………………………………………………………………………………………………………………………… [3]**

**5. Name one Trade union that is not the BMA (British Medical Association). ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**6. Name a pressure group and the cause it campaigns for.**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**7. Identify one role a member of the public can perform within the criminal justice system.**

**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week 2**

**01. State two rights of a police officer**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [2]**

**02. How many citizens make up a jury?**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**03. Identify one responsibility of a police officer**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**04. Identify three rights a citizen has when being stopped and searched by a police officer**

**i………………………………………………………………………………………………………………………………………………………**

**ii……………………………………………………………………………………………………………………………………………………**

**iii…………………………………………………………………………………………………………………………………………………… [3]**

**05. Identify one source of legal advice for citizens**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**06. Who decides the verdict in the Crown Court ?**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**07. What role does the IPCC perform?**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**Week 3**

**1. State two legal rights of a 16 year old.**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [2]**

**2. State one difference between a rule and a law**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**3. Give one example of a case that could be prosecuted under criminal law**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**4. Identify three roles a citizen could play / perform as part of the legal justice system in the UK**

**i………………………………………………………………………………………………………………………………………………………**

**ii……………………………………………………………………………………………………………………………………………………**

**iii…………………………………………………………………………………………………………………………………………………… [3]**

**5. Explain one right or protection a defendant has in the UK Justice system**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**6. Explain one difference between a magistrate’s court and the crown court**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**7. Why might a law in the UK need to change?**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**Week 4**

**1. State two theories behind punishing offenders**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [2]**

**2. Identify one negative of sentencing an offender to Prison**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**3. Identify one responsibility of a police officer**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**4. Identify three alternative punishments to prison adult criminal courts can issue**

**i………………………………………………………………………………………………………………………………………………………….**

**ii…………………………………………………………………………………………………………………………………………………………**

**iii…………………………………………………………………………………………………………………………………………………… [3]**

**5. Identify one source of legal advice for citizens**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**6. What is restorative justice?**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**7. What role does the Police and Crime Commissioner perform?**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**Week 5**

**1. State two responsibilities you have as a student at school**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [2]**

**2. State one reason why the Magna Carta was so important**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**3. Name one Trade union that is not the BMA (British Medical Association)**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**4. Identify three international Organisations, laws or conventions that protect Human Rights**

**i………………………………………………………………………………………………………………………………………………………**

**ii……………………………………………………………………………………………………………………………………………………**

**iii…………………………………………………………………………………………………………………………………………………… [3]**

**5. Which organisation introduced both the European Court of Human Rights and the European Convention on Human Right?**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**6. Identify one human right that is an absolute Human right**

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… [1]**

**7. Identify one legal right an 18 year old has in the UK**

**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Week 6**

**“We should leave the justice system to the qualified professionals and abolish the use of lay people”**

**Considering a range of evidence, to what extent do you agree or disagree with the statement?**

**In your answer, you should consider:**

**What role lay people perform in the justice system**

**Advantages and disadvantages of using lay people [8 Marks]**

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**Week 7**

**“Police powers to stop and search do more harm than good”**

**Considering a range of evidence, to what extent do you agree or disagree with the statement?**

**In your answer you should consider:**

**Impact on community policing**

**Rights and responsibilities of a police officer [8 Marks]**

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