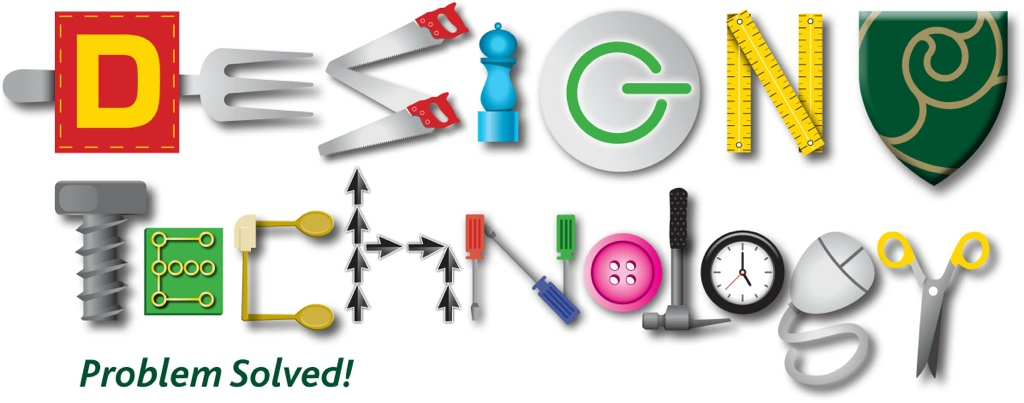
WCSA



Learning Cycle 2

**Year 9**

**Design & Technology**

**Textiles**

**Homework**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tutor Group: \_\_\_**

**Teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEXTILES HOMEWORK**

**Why is regular homework important?**

It can improve a student’s thinking and memory skills. This is vital for the new GCSEs.

It helps students to develop positive study skills and habits that will serve them well throughout life.

Homework encourages students to use time wisely and efficiently.

It teaches students to work independently.

Homework teaches students to take responsibility for their own work.

It allows students to review and practice what has been covered in class and consolidate their knowledge and skills.

Equally important, it helps students to get ready for the next day’s class.

It helps students learn to use resources, such as libraries, reference materials, and computer Web sites to find information.

It encourages students to explore subjects more fully than classroom time permits.

It allows students to extend their learning by applying skills to new situations.

Homework helps parents learn more about what their children are learning in school.

It allows parents to communicate with teachers about learning in order to support their children efficiently.

|  |  |
| --- | --- |
| **Feedback Notation**  **Sp -** Spelling  **G –** Grammar  **P -** Punctuation  **C –** Capital Letter  **T -** Terminology  **//**  - Insert paragraph | **/** - Sentence  **^** - Missing word  **?** - Unclear meaning  **D –** Date  **U** – Underline  **V –** Verbal feedback given |

**Week 1**

**Homework 1: Product research**

Wash bags/overnight bags - find three different images/pictures and stick or draw them below, add some notes (annotation/labels) to highlight any design features you find interesting.

**You should mention**; Appearance,cost, who it’s for**,** size, what its function is (what it does), how it is made and what it is made from.

**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

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**PARENT/CARER COMMENT**

**Week 2**

**Homework 2: Product research.**

**List below the definitions of the letters in ACCESSFMM and give an explanation for each related to A wash bag/Overnight bag.**

**Use the internet to search. Classroom walls can be useful also.**

|  |  |
| --- | --- |
| **AESTHETICS** |  |
| **C** |  |
| **C** |  |
| **E** |  |
| **S** |  |
| **S** |  |
| **F** |  |
| **M** |  |
| **M** |  |

**PARENT/CARER COMMENT**

**Week 3**

**Homework 3: Keywords**

**Find the meanings of the keywords shown below. Write explanations clearly next to them.**

**Use the internet or a dictionary to help you**

|  |  |
| --- | --- |
| **Natural fibre** | Means… |
| **Synthetic fibre** | Means… |
| **Regenerated fibre** | Means… |
| **Woven** | Means… |
| **Knitted** | Means… |
| **Bonded** | Means… |
| **Textile** | Means… |

**PARENT/CARER COMMENT**

**Week 4**

**Homework 4: Researching materials**

**Research the different types of materials below. Explain where they come from or how they are made. Give examples for uses for each one and your reasons why.**

|  |  |  |
| --- | --- | --- |
| Material | Where does it come from? How is it made? | Examples for use |
| **Cotton** | **Example – Cotton is natural because it comes from a cotton plant.** | **Cotton would be good to use for shirts and dresses because it is soft and lightweight.** |
| **Denim** |  |  |
| **Linen** |  |  |
| **Silk** |  |  |
| **Wool** |  |  |
| **Nylon** |  |  |
| **Lycra** |  |  |
| **Polyester** |  |  |

**PARENT/CARER COMMENT**

**Week 5**

**Homework 5: 6Rs of Sustainability in Textiles.**

**Research and record the definitions of the 6Rs and say how they can be used in Textiles.**

|  |  |
| --- | --- |
| **Reduce** | Means… |
| **Reuse** | Means… |
| **Recycle** | Means… |
| **Rethink** | Means… |
| **Refuse** | Means… |
| **Repair** | Means… |

**What does sustainability mean? ........................................................................................................................................**

**PARENT/CARER COMMENT**

**Week 6**

**Homework 6: 6Rs OF SUSTAINABILITY in Textiles.**

**Use the 6Rs for the products listed below.**

**What could YOU do to make the product better by using the 6R’s?**

|  |  |
| --- | --- |
| **WELLINGTON BOOT** | Reduce  Reuse  Recycle  Rethink  Refuse  Repair |
| **EAR BUDS** | Reduce  Reuse  Recycle  Rethink  Refuse  Repair |
| **NYLON SPORTS SOCKS** | Reduce  Reuse  Recycle  Rethink  Refuse  Repair |

**How can clothing be made more sustainable?**

**..............................................................................................................................................................**

**PARENT/CARER COMMENT**

**Week 7**

**Homework 7: Recycling**

* Can the following materials be recycled?
* Tick the yes or no box
* Give **THREE** examples of products made from each material.

|  |  |  |  |
| --- | --- | --- | --- |
| **Material type** | **Yes** | **No** | **Give 3 examples of a product**  **made from the recycled materials** |
| **Cotton** |  |  | 1  2  3 |
| **Nylon** |  |  | 1  2  3 |
| **Wool** |  |  | 1  2  3 |
| **Paper** |  |  | 1  2  3 |
| **Felt** |  |  | 1  2  3 |
| **Plastic**  **Water**  **bottles** |  |  | 1  2  3 |

**PARENT/CARER COMMENT**