**Punctuation Revision**

Remember, if you don’t use punctuation properly, your writing can become very confusing and your meaning can become unclear.

**Activity 1.**

Read the following passage and decide where you need to place punctuation marks.

have you understood this page so far just to recap if you don’t use punctuation then your words become very difficult to follow the reader becomes confused and your writing becomes less effective you must punctuate your writing if you want your reader to understand what you have written simple

**Activity 2.**

Some punctuation is missing from the following passage. Make the appropriate corrections.

The childrens father walked slowly along the beach. He didnt want to give up the search just yet. On the horizon the sun was closing over the waters edge the day was almost ended. As he walked he thought of all the things that had gone wrong over the past week the lost luggage, the dirty hotel room, the rain and now this. His thoughts were disturbed by shouts in the distance.

Over here. Theres something over here.

Now he was running running in the direction of the voices.

**Punctuation Revision 2.**

Read the following two extracts. Both use exactly the same words, but because of the different use of punctuation in each, they mean two completely different things. In your own words, explain what the two extracts mean.

1. b)

Dear Jack,

 I want a man who knows what love is. All about you are generous, kind, thoughtful people, who are not like you. Admit to being useless and inferior. You have ruined me. For other men I yearn! For you I have no feelings whatsoever. When we’re apart I can be forever happy. Will you let me be?

 Yours,

 Jill

Dear Jack,

 I want a man who knows what love is all about. You are generous, kind, thoughtful. People who are not like you admit to being useless and inferior. You have ruined me for other men. I yearn for you. I have no feelings whatsoever when we’re apart. I can be forever happy – will you let me be yours?

 Jill

**Activity 1.**

Read through the following pairs of sentences and in each case, explain how the punctuation has been used to change meaning:

1a) After we left Grandma, Dad and I went to the cinema. 2a) Look at that huge hot dog!

 b) After we left, Grandma, Dad and I went to the cinema. b) Look at that huge, hot dog!

3a) James walked on, his head a little higher than usual. 4a) Go get him, doctors!

 b) James walked on his head, a little higher than usual. b) Go, get him doctors!

5a) The student said, “The teacher is crazy!” 6a) What is this thing called honey?

 b) “The student,” said the teacher, “is crazy!” b) What is this thing called, honey?

**Activity 2.**

Write three pairs of sentences of your own, changing the meaning by changing the punctuation around.

**Activity 3.**

Put in full stops and capital letters to show sentences and proper nouns.

jim was walking through the park on his way to sam’s house suddenly he was drenched in water as his dog jumped in the pond beside him water dripped off the end of his nose and off his sodden clothes he began sneezing and shivering in the december air

**ANSWERS**

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**H**ave you understood this page so far**?** **J**ust to recap**,** if you don’t use punctuation then your words become very difficult to follow**. T**he reader becomes confused and your writing becomes less effective**. Y**ou must punctuate your writing if you want your reader to understand what you have written**. S**imple!

**Activity 2.**

Some punctuation is missing from the following passage. Make the appropriate corrections.

The children**’**s father walked slowly along the beach. He didn**’**t want to give up the search just yet. On the horizon the sun was closing over the water**’**s edge**;** the day was almost ended. As he walked he thought of all the things that had gone wrong over the past week**:** the lost luggage, the dirty hotel room, the rain and now this. His thoughts were disturbed by shouts in the distance.

**“**Over here. There**’**s something over here.**”**

Now he was running**;** running in the direction of the voices.

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