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**Faculty:** Modern Foreign Languages

**Head of Faculty:** Mrs K Webb-Jones

 **Staff:** Miss M Vila, Miss J Garnet, Mrs D Bainbridge, Mrs A Khole, Mrs A Venn, Mrs N Muir.

 **Introduction and ethos of our Modern Foreign Languages Department are:**

*“Learning another language is not only learning different words for the same things but learning another way to think about things.”*  Flora Lewis.

The MFL Department at WCSA aims to inspire pupils to embark on a life-long enjoyment of languages and develop an understanding, interest, respect and empathy for other nationalities and cultures. We have high expectations of students’ achievement and behaviour and hope to ensure that students achieve their full academic potential in the subject.

**KS3**

At Key Stage 3, students learn either French or Spanish for three lessons of 60 minutes each week. The four main skills are listening, speaking, reading and writing, which are taught in engaging lessons and are regularly assessed. A good understanding of grammar is an important factor in language learning and throughout KS3 we build students knowledge so they can manipulate the language as necessary.

**KS4**

Students carry on with either French or Spanish at GCSE level in Years 10 and 11. They build on the existing foundations gained in KS3 and improve their skills. The AQA GCSE specification is followed for accreditation in both languages. In French the Studio textbook and in Spanish the Viva textbook are successfully used as core texts.

Examinations in different skills for these GCSEs are all taken at the end of year 11.

 Paper 1: Listening Foundation or Higher (25%)

Paper 2: Speaking Test conducted by teachers (25%)

Paper 3: Reading Foundation or Higher (25%)

Paper 4: Writing Foundation or Higher (25%)

**Enrichment opportunities:**

Our students are encouraged to take part in our trips to Paris for French students or Granada for Spanish student where they experience the culture first hand and are encouraged to practice their language skills. They are immersed in the culture of the countries and have the opportunity to sample local food and visit local landmarks.

**Home Learning**

Home Learning is set weekly for all students as regular practice secures the knowledge needed to succeed and make good progress. Homework is presented in booklet form and consists of two parts – the first in the form of vocabulary learning which is tested weekly, the second part consolidates knowledge that has been learnt during lessons. We encourage students to experiment with different ways of learning vocabulary and even for parents to get involved! KS4 students are also issued with a speaking booklet which helps them prepare and practise for their speaking exams.

**Career Links**

Jobs directly related to a degree in MFL include (but are not limited to):

• Interpreter

• Secondary school teacher

• Translator Jobs where a degree in MFL would be useful include:

• Broadcast journalist

• Diplomatic service officer

• English as a foreign language teacher

• International aid/development worker

• Logistics and distribution manager

• Marketing executive

• Patent examiner

• Private tutor

• Sales executive

• Tour manager

To learn more about careers relating to this specific subject, please click the link below: <https://www.careerpilot.org.uk/job-sectors/subjects>

*“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart”.* Nelson Mandela







**ALLIGNMENT SOL –MCA – ECA - SPANISH**



Spanish

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|  | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
| Year 7 | **Mi familia y yo**Basics – name, age, where I liveDescribing myself & my familyLikes and dislikes**SPEAKING** | **Mi colegio**SubjectsTeachersLikes / dislikes**READING AND LISTENING** | **Los pasatiempos**SportsFree time El próximo fin de semana**WRITING** | **Mi barrio/En casa**House & NeighbourhoodThings to do in the areaEl próximo fin de semana**READING AND LISTENING** |
| Year 8 | **Los medios (Module 2 Viva 2)**Media – TV, Film, ReadingMusicPast present futureComparatives Present tense**READING AND LISTENING** | **La vida sana (Module 3 Viva 2)**SportBody partsNear future recapHealthy eating**SPEAKING** | **Las vacaciones (Module 1 Viva 2)**Last holidays/summerTransportActivitiesPast tense**READING AND LISTENING** | **Operación verano (Mod 5 Viva 2)** Three tense use + imperativeHoliday destinations and activitiesSummer camps(Module 4 – last two weeks of school)**WRITING** |
| Year 9(3-year course) | **Introduction Basics** pronunciation/greetings/numbers and dates Descriptions (sentence-building)Present tense (and irregulars)Opinions**READING AND LISTENING** | **Las vacaciones**Past holidayDescribing a tripBooking accommodationPast tense (preterit) Giving account of past holiday**WRITING** | **Mi vida en el insti**School subjects and teachersUniform and school dayDescribing schoolRules and problems (Modals)School exchange (future tense)Clubs/activities**READING AND LISTENING** | **Mi gente**Family & RelationshipsPhysical descriptionsSocial networks & free time activitiesMaking arrangements (present continuous)**SPEAKING** |
| Year 10(3-year course) | **Intereses e influencias**Free timeTV and filmsSports & Role modelsPerfect tenseEntertainment**WRITING** | **Ciudades**Town & RegionShopsShoppingProblems & Solutions**READING AND LISTENING** | **De costumbre**Daily routineIllness/injuryDietFestivalsOrdering in a restaurant**SPEAKING**  | **¡A currar!**JobsEarning moneyWork experienceTravellingSummer job**READING AND LISTENING** |
| Y11(3-year course) | **Hacia un mundo mejor**EnvironmentGlobal issuesHealthy lifestylesProblems and solutionsNGOs**WRITING, LISTENING AND READING (PRE-MOCK)** | **Revision** Revise all units (year 9 particularly)Intensive vocab learning Speaking practice & exam techniques**ALL SKILLS (MOCK)** | **Exam preparation** Exam skillsPast papersVocabulary **ALL SKILLS (MOCK)** | **Exam preparation** Exam skillsPast papersVocabulary  |

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| Year 10(2-year course) | **¡Desconéctate!** **Basics** – pronunciation/greetings/numbers and dates/ descriptions (adjectives)Present tense (and irregulars)OpinionsPast holidayDescribing a tripBooking accommodationGiving account of past holiday**READING AND LISTENING** | **Mi vida en el insti**School subjects TeachersUniform School dayDescribing schoolRules and problemsSchool exchange (future tense)Clubs/activitiesModalsUsing 3 tenses**WRITING** | **Mi gente + Intereses e influencias**Family Physical descriptionsSocial networksMaking arrangements (present continuous)ReadingRelationships Free timeTV and filmsSportsPerfect tenseEntertainmentRole models**SPEAKING** | **Ciudades y De costumbre**TownShopsRegionShoppingProblemsDaily routineIllness/injuryDietFestivalsOrdering in a restaurant**MOCK – ALL SKILLS** |
| Y11(2-year course) | **¡A currar!**JobsEarning moneyWork experienceTravellingSummer job3-tense**WRITING, LISTENING AND READING (PRE-MOCK)** | **Hacia un mundo mejor**EnvironmentGlobal issuesHealthy lifestyles ModalsImpersonal sentencesProblems and solutionsNGOs**ALL SKILLS (MOCK)** | **Exam preparation** Exam skillsPast papersVocabulary **ALL SKILLS (MOCK)** | **Exam preparation** Exam skillsPast papersVocabulary  |

**WCSA**

**CURRICULUM MAP 2018-2019 DEPARTMENT: FRENCH**

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** | **Cycle 4** |
| **Year 7****KS3** | **MA FAMILLE ET MOI**Basics – name, age, where I liveDescribing myself & my family. Likes and dislikes*Assessment: Speaking* | **MON COLLEGE**SubjectsTeachersLikes / dislikes*Assessment:Read. & List*. | **MES PASSETEMPS**SportsFree time Le weekend prochain*Assessment: Writing* | **MA ZONE/CHEZ MOI ET CHEZ TOI**House & AreaThings to do in the areaLe weekend dernier*Assessment:Read. & List.* |
| **Year 8****KS3** | **MES TEMPS LIBRES**Media – TV, Film, ReadingMusic, InternetPast present future*Assessment: Writing* |  **LA VIE SAINE**SportBody partsHealthy eating*Assessment:Read. & List.* | **LES VACANCES**Holiday destinationsTransportActivitiesWeather*Assessment: Speaking* | **A L’HORIZON / MOI DANS LE MONDE**Future ambitionsJobsRights as a teenager*Assessment:Read. & List*. |
| **Year 9****KS4** | **QUI SUIS-JE** Family & Friends Role modelsMarriage*Assessment:Read. & List.* | **QUI SUIS-JE ET LE TEMPS DES LOISIRS**Going out / a day outSports. Media – TV, Film, MusicNight out with friends*Assessment: Writing* | **LE TEMPS DES LOISIRS**TechnologyClothesRevision of Night out with friends *Assessment:Read. & List*. | **JOUR ORDINAIRES, JOURS DE FETES**Daily lifeFestivals & TraditionsSpecial meal & family celebrations*Assessment: Speaking* |
| **Year 10****KS4** | **DE LA VILLE A LA CAMPAGNE**HouseTownRegion*Assessment: Writing* | **LE GRAND LARGE**Holidays. Weather. Disasters. TravellingTourist InformationAccommodation*Assessment: Read. & List*. | **AU COLLÈGE**SubjectsFacilities & TeachersRules & ClubsComparisons*Assessment: Speaking* | **Bon travail**Future study WorkPart time-jobsWork experience (fits in to start of yr11)*Assessment: Read. & List*. |
| **Year 11****KS4** | **Un oeil sur le monde**Environment Volunteering & Ethical Shopping Big Events*PPE Exams: Writing, Listing & Reading* | **REVISION**Exam skillsPast papersIntensive vocab learning Speaking practice*MOCKS: ALL SKILLS* | **REVISION**Exam skillsPast papersIntensive vocab learning Speaking practice*MOCKS: ALL SKILLS* |  |