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**Faculty:** Modern Foreign Languages

**Head of Faculty:** Mrs K Webb-Jones

**Staff:** Miss M Vila, Miss J Garnet, Mrs D Bainbridge, Mrs A Khole, Mrs A Venn, Mrs N Muir.

**Introduction and ethos of our Modern Foreign Languages Department are:**

*“Learning another language is not only learning different words for the same things but learning another way to think about things.”*  Flora Lewis.

The MFL Department at WCSA aims to inspire pupils to embark on a life-long enjoyment of languages and develop an understanding, interest, respect and empathy for other nationalities and cultures. We have high expectations of students’ achievement and behaviour and hope to ensure that students achieve their full academic potential in the subject.

**KS3**

At Key Stage 3, students learn either French or Spanish for three lessons of 60 minutes each week. The four main skills are listening, speaking, reading and writing, which are taught in engaging lessons and are regularly assessed. A good understanding of grammar is an important factor in language learning and throughout KS3 we build students knowledge so they can manipulate the language as necessary.

**KS4**

Students carry on with either French or Spanish at GCSE level in Years 10 and 11. They build on the existing foundations gained in KS3 and improve their skills. The AQA GCSE specification is followed for accreditation in both languages. In French the Studio textbook and in Spanish the Viva textbook are successfully used as core texts.

Examinations in different skills for these GCSEs are all taken at the end of year 11.

Paper 1: Listening Foundation or Higher (25%)

Paper 2: Speaking Test conducted by teachers (25%)

Paper 3: Reading Foundation or Higher (25%)

Paper 4: Writing Foundation or Higher (25%)

**Enrichment opportunities:**

Our students are encouraged to take part in our trips to Paris for French students or Granada for Spanish student where they experience the culture first hand and are encouraged to practice their language skills. They are immersed in the culture of the countries and have the opportunity to sample local food and visit local landmarks.

**Home Learning**

Home Learning is set weekly for all students as regular practice secures the knowledge needed to succeed and make good progress. Homework is presented in booklet form and consists of two parts – the first in the form of vocabulary learning which is tested weekly, the second part consolidates knowledge that has been learnt during lessons. We encourage students to experiment with different ways of learning vocabulary and even for parents to get involved! KS4 students are also issued with a speaking booklet which helps them prepare and practise for their speaking exams.

**Career Links**

Jobs directly related to a degree in MFL include (but are not limited to):

• Interpreter

• Secondary school teacher

• Translator Jobs where a degree in MFL would be useful include:

• Broadcast journalist

• Diplomatic service officer

• English as a foreign language teacher

• International aid/development worker

• Logistics and distribution manager

• Marketing executive

• Patent examiner

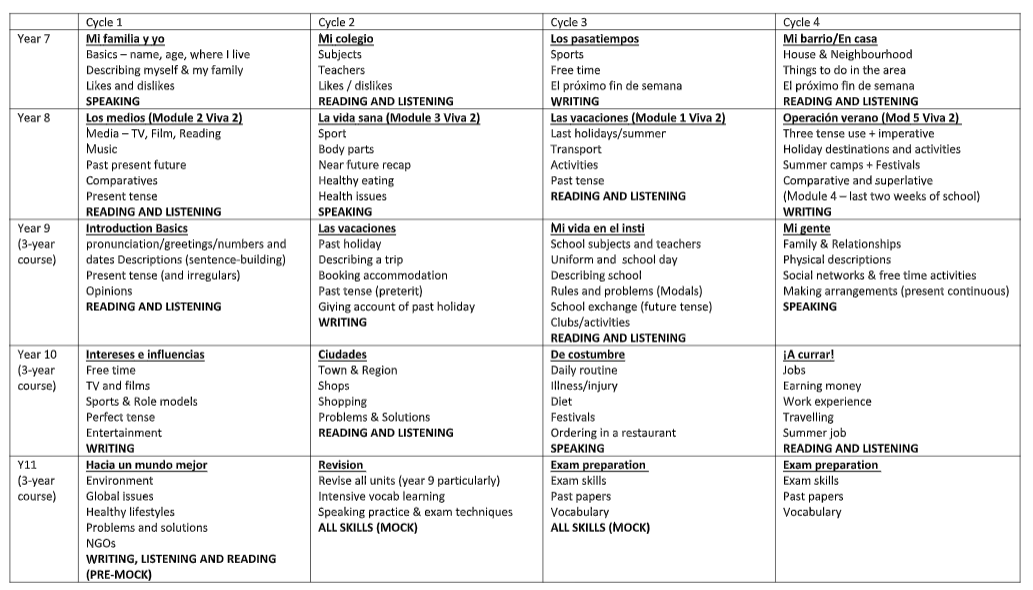
• Private tutor

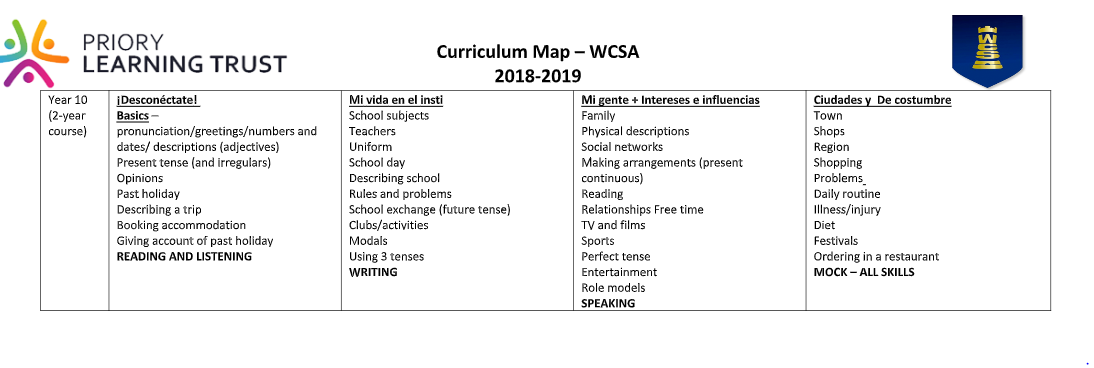
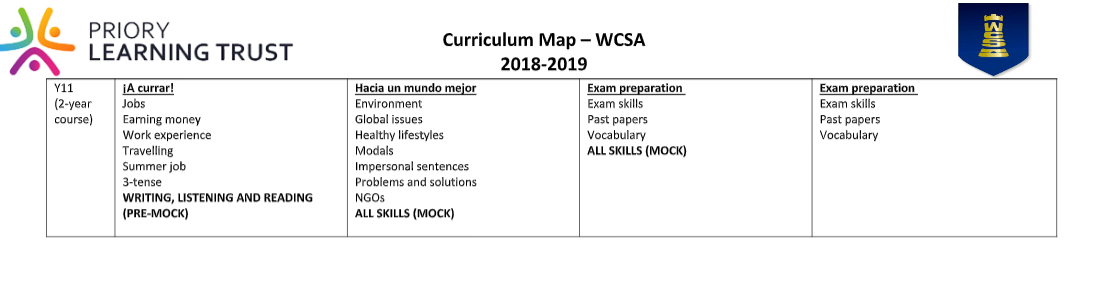
• Sales executive

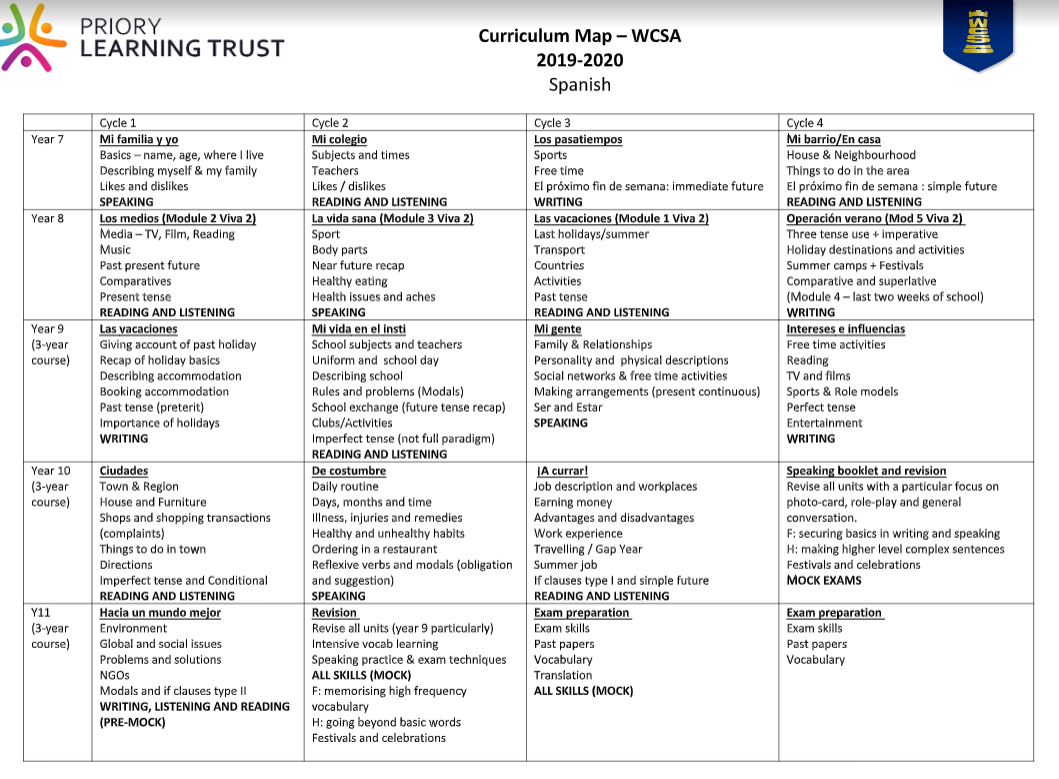
• Tour manager

To learn more about careers relating to this specific subject, please click the link below: <https://www.careerpilot.org.uk/job-sectors/subjects>

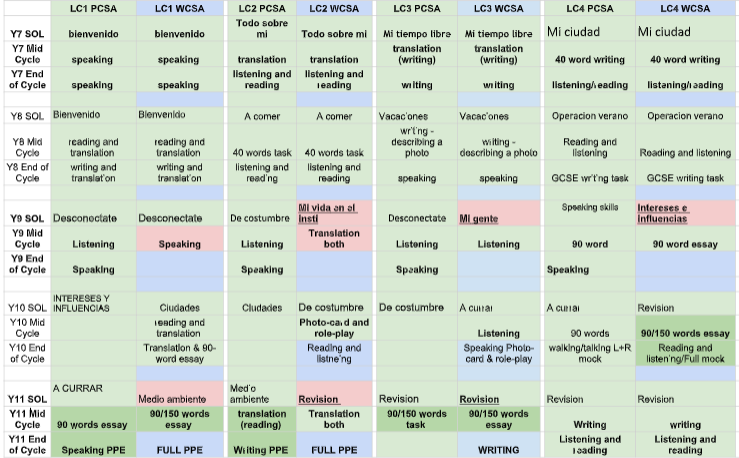
*“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart”.* Nelson Mandela







**ALLIGNMENT SOL –MCA – ECA - SPANISH**



Spanish

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|  | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
| Year 7 | **Mi familia y yo**  Basics – name, age, where I live  Describing myself & my family  Likes and dislikes  **SPEAKING** | **Mi colegio**  Subjects  Teachers  Likes / dislikes  **READING AND LISTENING** | **Los pasatiempos**  Sports  Free time  El próximo fin de semana  **WRITING** | **Mi barrio/En casa**  House & Neighbourhood  Things to do in the area  El próximo fin de semana  **READING AND LISTENING** |
| Year 8 | **Los medios (Module 2 Viva 2)**  Media – TV, Film, Reading  Music  Past present future  Comparatives  Present tense  **READING AND LISTENING** | **La vida sana (Module 3 Viva 2)**  Sport  Body parts  Near future recap  Healthy eating  **SPEAKING** | **Las vacaciones (Module 1 Viva 2)**  Last holidays/summer  Transport  Activities  Past tense  **READING AND LISTENING** | **Operación verano (Mod 5 Viva 2)**  Three tense use + imperative  Holiday destinations and activities  Summer camps  (Module 4 – last two weeks of school)  **WRITING** |
| Year 9  (3-year course) | **Introduction Basics** pronunciation/greetings/numbers and dates Descriptions (sentence-building)  Present tense (and irregulars)  Opinions  **READING AND LISTENING** | **Las vacaciones**  Past holiday  Describing a trip  Booking accommodation  Past tense (preterit)  Giving account of past holiday  **WRITING** | **Mi vida en el insti**  School subjects and teachers  Uniform and school day  Describing school  Rules and problems (Modals)  School exchange (future tense)  Clubs/activities  **READING AND LISTENING** | **Mi gente**  Family & Relationships  Physical descriptions  Social networks & free time activities  Making arrangements (present continuous)  **SPEAKING** |
| Year 10  (3-year course) | **Intereses e influencias**  Free time  TV and films  Sports & Role models  Perfect tense  Entertainment  **WRITING** | **Ciudades**  Town & Region  Shops  Shopping  Problems & Solutions  **READING AND LISTENING** | **De costumbre**  Daily routine  Illness/injury  Diet  Festivals  Ordering in a restaurant  **SPEAKING** | **¡A currar!**  Jobs  Earning money  Work experience  Travelling  Summer job  **READING AND LISTENING** |
| Y11  (3-year course) | **Hacia un mundo mejor**  Environment  Global issues  Healthy lifestyles  Problems and solutions  NGOs  **WRITING, LISTENING AND READING (PRE-MOCK)** | **Revision**  Revise all units (year 9 particularly)  Intensive vocab learning  Speaking practice & exam techniques  **ALL SKILLS (MOCK)** | **Exam preparation**  Exam skills  Past papers  Vocabulary  **ALL SKILLS (MOCK)** | **Exam preparation**  Exam skills  Past papers  Vocabulary |

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| Year 10  (2-year course) | **¡Desconéctate!**  **Basics** – pronunciation/greetings/numbers and dates/ descriptions (adjectives)  Present tense (and irregulars)  Opinions  Past holiday  Describing a trip  Booking accommodation  Giving account of past holiday  **READING AND LISTENING** | **Mi vida en el insti**  School subjects  Teachers  Uniform  School day  Describing school  Rules and problems  School exchange (future tense)  Clubs/activities  Modals  Using 3 tenses  **WRITING** | **Mi gente + Intereses e influencias**  Family  Physical descriptions  Social networks  Making arrangements (present continuous)  Reading  Relationships Free time  TV and films  Sports  Perfect tense  Entertainment  Role models  **SPEAKING** | **Ciudades y De costumbre**  Town  Shops  Region  Shopping  Problems  Daily routine  Illness/injury  Diet  Festivals  Ordering in a restaurant  **MOCK – ALL SKILLS** |
| Y11  (2-year course) | **¡A currar!**  Jobs  Earning money  Work experience  Travelling  Summer job  3-tense  **WRITING, LISTENING AND READING (PRE-MOCK)** | **Hacia un mundo mejor**  Environment  Global issues  Healthy lifestyles  Modals  Impersonal sentences  Problems and solutions  NGOs  **ALL SKILLS (MOCK)** | **Exam preparation**  Exam skills  Past papers  Vocabulary  **ALL SKILLS (MOCK)** | **Exam preparation**  Exam skills  Past papers  Vocabulary |

**WCSA**

**CURRICULUM MAP 2018-2019 DEPARTMENT: FRENCH**

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** | **Cycle 4** |
| **Year 7**  **KS3** | **MA FAMILLE ET MOI**  Basics – name, age, where I live  Describing myself & my family. Likes and dislikes  *Assessment: Speaking* | **MON COLLEGE**  Subjects  Teachers  Likes / dislikes  *Assessment:Read. & List*. | **MES PASSETEMPS**  Sports  Free time  Le weekend prochain  *Assessment: Writing* | **MA ZONE/CHEZ MOI ET CHEZ TOI**  House & Area  Things to do in the area  Le weekend dernier  *Assessment:Read. & List.* |
| **Year 8**  **KS3** | **MES TEMPS LIBRES**  Media – TV, Film, Reading  Music, Internet  Past present future  *Assessment: Writing* | **LA VIE SAINE**  Sport  Body parts  Healthy eating  *Assessment:Read. & List.* | **LES VACANCES**  Holiday destinations  Transport  Activities  Weather  *Assessment: Speaking* | **A L’HORIZON / MOI DANS LE MONDE**  Future ambitions  Jobs  Rights as a teenager  *Assessment:Read. & List*. |
| **Year 9**  **KS4** | **QUI SUIS-JE**  Family & Friends  Role models  Marriage  *Assessment:Read. & List.* | **QUI SUIS-JE ET LE TEMPS DES LOISIRS**  Going out / a day out  Sports. Media – TV, Film, Music  Night out with friends  *Assessment: Writing* | **LE TEMPS DES LOISIRS**  Technology  Clothes  Revision of Night out with friends  *Assessment:Read. & List*. | **JOUR ORDINAIRES, JOURS DE FETES**  Daily life  Festivals & Traditions  Special meal & family celebrations  *Assessment: Speaking* |
| **Year 10**  **KS4** | **DE LA VILLE A LA CAMPAGNE**  House  Town  Region  *Assessment: Writing* | **LE GRAND LARGE**  Holidays. Weather. Disasters.  Travelling  Tourist Information  Accommodation  *Assessment: Read. & List*. | **AU COLLÈGE**  Subjects  Facilities & Teachers  Rules & Clubs  Comparisons  *Assessment: Speaking* | **Bon travail**  Future study  Work  Part time-jobs  Work experience (fits in to start of yr11)  *Assessment: Read. & List*. |
| **Year 11**  **KS4** | **Un oeil sur le monde**  Environment  Volunteering & Ethical Shopping  Big Events  *PPE Exams: Writing, Listing & Reading* | **REVISION**  Exam skills  Past papers  Intensive vocab learning  Speaking practice  *MOCKS: ALL SKILLS* | **REVISION**  Exam skills  Past papers  Intensive vocab learning  Speaking practice  *MOCKS: ALL SKILLS* |  |