**Subject: Humanities**

Head of Faculty: Miss M Rand

**Staff:** Miss Tipper (Head of Geography); Miss Reynolds (Head of R.E), Mrs Barber (Head of History), Miss Harris (Teacher of Geography); Miss Clarke (Teacher of Geography); Miss Natee (Teacher of Geography); Miss Mullins (Teacher of History; Mrs Lewis (Teacher of History); Mrs Richardson (Teacher of RS); Mr Dixon (Assistant Principal and teacher of Humanities); Mr Tong (Assistant Principal and teacher of RS)

**Introduction and ethos of subject**

Humanities aims to teach students about the world they live in; to broaden their horizons and help them to become active participants in society who understand the things they see around them. It includes history, geography and religious studies. Our aim is to teach students important knowledge about society, culture and the world as well as teaching them valuable skills for life like analysis, evaluation, explanation, tolerance and communication.

**KS3**

In Key Stage Three students will be taught history, geography and R.E as discreet subjects. Throughout the two years students will be taught vital areas to give them a solid foundation to understand the major aspects of the world around them. This involves all of the major world religions, major physical processes, important historical events since 1066 and understanding of the changing nature of the UK and other countries around the world.

**KS4**

In key stage 4, students will begin studying GCSEs in the subjects they have opted. Students have the choice of studying either History or Geography. All students will study RS.

In History, students study Medicine through Time 1350-present day, Weimar and Nazi Germany 1919-39, Early Elizabethan England 1558-1588 and Superpower Relations and the Cold War 1941-89. The exam board for this is EDEXCEL.

In Geography, students study physical geography including natural hazards, the living world and physical landscapes in the UK. Students also study human geography focusing on urban issues and challenges, the changing economic world and the challenge of resource management. The exam board for this course is AQA.

R.E is a compulsory core subject which all students study. This focuses on the beliefs and practices of Christianity and Islam as well as a consideration of why people do or do not believe in God; peace and conflict in society; important ethical issues like euthanasia; as well as human relationship issues. The exam board for R.E is AQA.

**Enrichment opportunities**

In KS3 we have curriculum enrichment days – Humanities facilities a day focused on a cross curricular theme. Y7 spend a day looking at WW and students have the opportunity to bake with rationed ingredients, play 1940s games and learn about evacuation. Y9 spend a day looking at why Britain is such a diverse society.

In KS4 students have the opportunity to visit Iceland if they do Geography or Berlin if they do History. Y7 Humanities club is run by Mre Lewis and Miss Nattee and has had some fantastic successes.

**Learning Cycles**

Please see additional documentation about this

**Home Learning**

Students will receive a booklet with their home learning for the cycle. These tasks are designed to consolidate and/or enrich learning. Homework will be acknowledged by the teacher and self or peer assessed in lessons.

**Career Links**

Humanities subjects lead on to a vast array of careers due to the wide variety of skills that are encompassed by it. These include:

• Law

• Cultural roles (museums/ galleries etc)

• Work with non-profit organisations (charities)

• Teaching

• Politics

• The Civil Service

• Journalism

• Publishing

• Town planning

• Industry and environmental occupations