**Geography**

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|  | **Cycle 1** (2 lessons per week) | **Cycle 2** (1 x lesson per week) | **Cycle 3** (2 x lessons per week) | **Cycle 4** (1 x lesson per week) |
| Year 7 | **Title: What is Geography all about?**  **Brief Description of unit and key objectives:** Developing key skills of map skills, numeracy and classification. What geography is all about and how our perception is changing, through globalisation.  **Assessment focus:**  Mid cycle – globalisation question  End cycle – map skills | **Title:** **How does water shape the land?**  **Brief Description of unit and key objectives:** From the water cycle to looking at the processes and landforms associated with rivers, coasts and glaciers.  **Assessment focus:**  Mid cycle – flooding question  End cycle – coastal landforms and management | **Title: Why is the Tropical rainforest ecosystem so important?**  **Brief Description of unit and key objectives:** What makes up an ecosystem / biome, food chains and web, and adaptations. Focus on the tropical rainforests  **Assessment focus:**  Mid cycle – ecosystems question  End cycle – tropical rainforests | **Title: What is happening to our urban areas?**  **Brief Description of unit and key objectives:**  How have urban areas changed – causes and consequences, issues that have arisen and possible solutions  **Assessment focus:**  Mid cycle – UK urban question  End cycle urbanisation |
| Year 8 | **Title:** **Can we support 9 billion people by 2050?**  **Brief Description of unit and key objectives:**  Causes and consequences of global population change. Issues found in HICs and LICs and how to manage them  **Assessment focus:**  Mid cycle – Population change question  End cycle – management questions | **Title: What is happening beneath our feet? – tectonics**  **Brief Description of unit and key objectives:**  Where do we find volcanoes and earthquakes and why?  Looking at the impacts and responses of real examples of Haiti and Japan. How to mitigate these issues – evaluating ideas  **Assessment focus:**  Mid cycle – living near volcanoes question  End cycle –tectonics theory and Haiti | **Title: Why are there different climate zones? Brief Description of unit and key objectives:**  Looking at causes for different climate zones and their characteristics. Producing and analysing climate graphs.  What are the causes and effects of climate change. What can we do about it  **Assessment focus:**  Mid cycle – Causes of climate zones question  End cycle –climate graphs and climate change | **Title: Rich world /poor world**  **Brief Description of unit and key objectives:**  Why is there variation in development around the world? How is it measured? Issues from inequality  **Assessment focus:**  Mid cycle – measuring development question  End cycle –how can we help with inequality |
| Year 9 | **Title:** Physical landscapes in the UK.  **Brief Description of unit and key objectives:**  UK Landscapes and their characteristics.  Coastal processes, landforms and management. Also including data analysis and strategic planning  **Assessment focus:**  Coastal landforms and management | **Title:** Urban Issues and challenges  **Brief Description of unit and key objectives**  Global patterns of urban change. Causes and consequences of urban growth in a NEE city (Rio de Janeiro). Urban change in a HIC (Bristol) – what issues arising and how they can be managed  **Assessment focus**  Urbanisation in Rio | **Title:** Sustainable urban development / resource management  **Brief Description of unit and key objectives**  How can we develop urban areas for future population growth?  What is the global overview of resource supply and demand.  **Assessment focus**  Sustainable urban development strategies in Freiburg | **Title**: Resource management / food and water management  **Brief Description of unit and key objectives**  Discovering why some places suffer from food insecurity, what the impacts are, and evaluating strategies to try and ensure food security for all.  **Assessment focus**  Causes, consequences and responses to global food insecurity |
| Year 10 **E strand (2 x lessons a week)** | **Title:** Physical landscapes in the UK.  **Brief Description of unit and key objectives**  UK Landscapes and their characteristics.  Coastal processes and landforms  **Assessment focus:**  Coastal processes and landform formation | **Title:** Coastal Management / Overview of resource management  **Brief Description of unit and key objectives**  Coastal management strategies, and including data analysis and strategic planning  What is the global overview of resource supply and demand.  **Assessment focus**  Coastal management  Global resource supply and demand | **Title:** Urban sustainability  Fieldwork preparation  **Brief Description of unit and key objective**  How can we develop urban areas for future population growth?  Planning and preparation of resources for urban fieldwork  **Assessment focus**  Sustainable urban development strategies in Freiburg | **Title:** Fieldwork write-up  Food resource management  **Brief Description of unit and key objectives**  Data analysis from fieldwork, as well as developing conclusions and evaluation of methodology  Discovering why some places suffer from food insecurity, what the impacts are, and evaluating strategies to try and ensure food security for all.  **Assessment focus**  Full exam paper |
| Year 10 **D strand (3x lessons a week)** | **Title:** Physical landscapes in the UK.  **Brief Description of unit and key objectives:**  UK Landscapes and their characteristics.  Coastal processes, landforms and management. Also including data analysis and strategic planning  **Assessment focus:**  Coastal landforms and management | **Title:** Resource management / food and water management  **Brief Description of unit and key objectives**  What is the global overview of resource supply and demand.  Discovering why some places suffer from food insecurity, what the impacts are, and evaluating strategies to try and ensure food security for all.  **Assessment focus**  Global resource management with a focus of food security strategies | **Title:** Urban review /Urban sustainability  Fieldwork preparation  **Brief Description of unit and key objective**  How can we develop urban areas for future population growth?  Planning and preparation of resources for urban fieldwork  **Assessment focus**  Sustainable urban development strategies in Freiburg | **Title:** Natural Hazards – climatic hazards  **Brief Description of unit and key objectives**  Global distribution of climatic hazards – causes, consequences and responses. Includes case studies.  **Assessment focus**  Full exam paper |
| Y11 **E and G strands (2 x lessons a week)** | **Title:** Distinctive landscapes – coasts  **Brief Description of unit and key objectives:**  UK Landscapes and their characteristics.  Coastal processes, landforms and management. Also including data analysis and strategic planning  **Assessment focus:**  **PPEs paper 1** | **Title:** Uk in the 21st century  Resource reliance  **Brief Description of unit and key objectives**  Developing an understanding about how the UK is changing in the 21st century – causes and consequences.  What is the global overview of resource supply and demand.  Discovering why some places suffer from food insecurity, what the impacts are, and evaluating strategies to try and ensure food security for all.  **Assessment focus**  PPEs – papers 1 and 2 | **Title:** Rivers fieldwork /  Revision and preparation for exams  **Brief Description of unit and key objectives**  River landforms and fieldwork preparation  Revision and exam practise for the 3 different papers. |  |
| Y11 **D and F strands (3 x lessons a week)** | **Title:** Distinctive landscapes – coasts /  UK in the 21st century  **Brief Description of unit and key objectives**  UK Landscapes and their characteristics.  Coastal processes, landforms and management. Also including data analysis and strategic planning  Developing an understanding about how the UK is changing in the 21st century – causes and consequences.  **Assessment focus**  PPEs Paper 1 | **Title:** Dynamic Development / Resource reliance  **Brief Description of unit and key objectives**  Global distribution of inequality. How we measure development  Causes and consequences of inequality  Case study of Zambia  What is the global overview of resource supply and demand.  Discovering why some places suffer from food insecurity, what the impacts are, and evaluating strategies to try and ensure food security for all.  **Assessment focus**  PPEs Papers 1 and 2 | **Title:** Rivers fieldwork /  Revision and preparation for exams  **Brief Description of unit and key objectives**  River landforms and fieldwork preparation  Revision and exam practise for the 3 different papers. |  |