

**DIMINISHING DIFFERENCES**



IMPACT 2017-18

**Contents**

Pupil Premium Impact Report 2017/18

Pupil Premium Impact Report 2017/18

**Target 1**. **There will be no difference between the progress of PP students and non PP students in English and mathematics.**

**Students eligible for PP will make the same amount of progress in English and mathematics as non PP students across the school.**

|  |  |  |  |
| --- | --- | --- | --- |
| Progress Measures | Pupil Premium Students | All students |  |
| English element of Progress 8 | -0.4 | 0.0 |  |
|  |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Maths element of Progress 8 | -0.3 | -0.1 |  |

**Target 2. There will be no difference in progress for high attaining PP students on entry and non PP high attaining students.**

**Pupils eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as ‘other’ pupils identified as high ability.**

Our high attainment students on entry achieved a progress score of -0.1, whereas our disadvantaged high attainment on entry students achieved a progress score of -0.58.

**Target 3. Learning behaviour will improve across the school for PP students.**

**Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards). NR will monitor by production of weekly report.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parkings** | PP | | Non PP | |
|  | Instances | students | Instances | students |
| Year 7 | 14 | 12 | 1 | 1 |
| Year 8 | 28 | 18 | 21 | 16 |
| Year 9 | 37 | 17 | 34 | 22 |
| Year 10 | 46 | 18 | 18 | 14 |
| Year 11 | 34 | 23 | 35 | 27 |

|  |  |
| --- | --- |
| **2017-2018 Parkings** | PP Students |
| **YEAR 7** | 14 |
| **YEAR 8** | 40 |
| **YEAR 9** | 68 |
| **YEAR 10** | 60 |
| **YEAR 11** | 32 |

Numbers of parkings have increased slightly since last year. This does reflect the higher standards that now prevail in the school and the active use of Room 1.

Target 4. **Increased attendance rates for pupils eligible for PP.**

**Overall attendance among pupils eligible for PP improves from 92% to 95% in line with ‘other’ pupils nationally. TD will monitor by production of weekly report.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Whole School % Attendance** | **Non PP** | **PP** | **Gap** |
| **Whole School** | 95.09 | 91.28 | 3.81 |
| **Year 7** | 95.99 | 93.16 | 2.83 |
| **Year 8** | 95.60 | 90.54 | 5.06 |
| **Year 9** | 94.43 | 90.79 | 3.64 |
| **Year 10** | 92.66 | 89.11 | 3.55 |
| **Year 11** | 96.40 | 93.13 | 3.27 |

By the end of the academic year, the PP average attendance was 91.28% for all five year groups. At the same time last year, the overall attendance for PP students was 91.5%.

This number has increased slightly for the year.

Target 5. **Closing the Gap in Year 11 results**

**Reduce the gap between PP students and non PP students nationally from 31.4% down to no gap.**

**Progress and Attainment 8**

|  |  |  |
| --- | --- | --- |
| Average Total Attainment 8 | ALL | 44 |
|  | National | 46 (2017) |
|  | PP | 34 |
| Average Total Progress 8 | ALL | -0.2 |
|  | National | 0 |
|  | PP | -0.58 |