**Would/Should/Could have - Answers**

**Activity**

Write out and correct the sentences below. Write out in full the words with apostrophes, and make sure that **‘have’** and **‘of’** are always used correctly.

1. He will be here in the next five minutes, I should have thought.
2. I might have known that you would let me down, although I would have hoped you would stick by me.
3. Why did you shout at her? She would have agreed to discuss it if you had kept quiet. You shouldn’t have created a scene.
4. I could have danced all night, but I would have missed my exam the next morning.
5. They have told us before that there could have been more people if you had put up more of your posters.
6. It couldn’t have been Ray: if he had done it, he would have been late for school.
7. I would love to have seen Rebekah – she should have come for tea.
8. Why would they have said that? They should have kept it a secret.

**Of/Off - Answers**

**Activity**

Read the following headlines and fill in the gaps correctly with **of** or **off.**

**Viewers switch off in their millions**

**Boy of 12 to go to University**

**Prince of Wales to visit factory**

**Four players sent off in local derby**

**Smith is new captain of Wales**

**UK ROCKET BLASTS OFF**

***Lord of the rings* voted best book ever**

**Your/You’re - Answers**

**Activity**

Choose the correct form ***your*** or ***you’re***, for each of the following sentences:

1. You’re standing in the wrong queue, you know. What’s your name?
2. Well, you’re entitled to your opinion, but I think you’re absolutely wrong.
3. You’re right Kate, your new boyfriend is drop dead gorgeous!
4. Does your mum think you’re going to be back for midnight?
5. You’re kidding me. Your bike isn’t half as good as mine.
6. You’re in trouble. Look what your dog’s done to dad’s lawn!

**Its/It’s - Answers**

**Activity**

Choose the correct form **its** or **it’s** for each of the following sentences:

1. It’s very simple. Remember the dog’s muzzle or it’s going to bite us.
2. Because it’s so old the computer has lost its usefulness.
3. ‘It’s a lie,’ said Joe. ‘It’s a mistake. It’s not me who took the cash.’
4. The engine’s dead, it’s losing fuel. Its fuel pump needs replacing.
5. The android lifted its gun. ‘It’s the end for humanity,’ it said.
6. ‘It’s not fair,’ sulked Jenny, unpacking her bag and seeing its contents of unending homework.

**There/Their/They’re**

**Activity**

Choose which form of **there, their** or **they’re** needs to be used to fill in the spaces in the following sentences:

1. I want you to be there when they arrive with their friends.
2. They’re the biggest-selling band this year, and their new album, *Rats On Toast*, is already at Number One.
3. Their bags are over there by the door, and they’re getting in people’s way.
4. We don’t know their names, but there are fifteen in the group.
5. There won’t be time for them to visit their friends: they’re tied up all week with the project.
6. Once you arrive there you’ll be amazed by the friendly locals. You’ll be invited into their homes and invited to share their meals. In fact they’re so friendly you won’t want to leave. There are many beautiful places to visit but try to see the church with its famous windows – they’re rumoured to be at least 300 years old and there will be no way to replace them if they’re ever damaged.

**Where/Were/We’re**

**Activity**

Choose which form of **where, were** or **we’re** needs to be used to fill in the spaces in the following sentences:

1. We’re going to visit Aunty Jean on Sunday.
2. Where were you when I called last night?
3. The Hammerheads were going to meet at the spot where Bob was last seen.
4. I don’t know where we’re going to put all these toys that were in the loft.
5. Were you not in school on the day when we were told about the test?
6. If I were you, I would avoid any places where there’s likely to be trouble.

**To/Too/Two**

**Activity**

Choose which form of **to, too** or **two** needs to be used to fill in the spaces in the following conversation:

‘Let’s go to the arcade,’ said Ian. ‘They’ve got two brilliant new machines we’ve got to try.’ He looked over to his friends.

‘I’m not sure. I have to do that Maths homework before tomorrow. If I go to the lesson without it I’ve had it,’ replied Andy. Ian was not going to take no for an answer. He looked sharply at John and David.

‘Well I hope you two aren’t going to chicken out too.’

‘Sorry mate, I’ve got to finish that work too.’

**Homophones**

**Activity 1**

Be careful with spell checkers because they only see spelling mistakes. They are supposed to save time but if you do not look closely you could miss some errors like these.

Rewrite the above computer message, using the correct choice of homophones and spellings.

**Activity 2**

Explain the differences between the following words.

1) through = going in one side and out the other / during

threw = past tense of throw

2) board = a flat piece of timber

bored = becoming tired and uninterested

3) aloud = not silently

allowed = being permitted to do something

4) weather = the day-to-day conditions e.g. wind, rain, temperature

whether = depending upon

5) right = correct

rite = ritual

write = to draw or mark on a surface, usually paper

6) quite = somewhat

quiet = silent / calm

**Activity 3**

Choose the correct word needed to fill in the spaces in the following sentences:

1. I accept it’s my fault but I can’t bear it.
2. You knew that horse would lose that race, didn’t you?
3. I hear that the special effects in the film are brilliant.

**Activity 4**

Here are some teasers which are based upon homophones. Can you work out the answers?

* A flying machine that isn’t at all beautiful. \_\_\_\_\_\_\_\_\_plane/plain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* King Arthur’s soldier who is only seen after sunset. \_\_\_\_\_\_\_\_\_knight/night\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A drip from a pipe that falls on a green and white vegetable. \_leak/leek\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Sky water during a monarch’s time on the throne that \_\_\_rain/reign/rein\_\_\_\_\_\_\_\_\_\_\_\_

Is also found on a horse’s bridle.

**How many words?**

**Activity 1**

Choose the correct word(s) needed in the following sentences:

1. I’ve already finished washing the tablecloth.
2. Hamburgers are a favourite sort of fast food.
3. The telephone is dead. I can’t get a dial tone.
4. I had a bit too much to drink so now I’ve got a hangover.
5. The fireman ran straight through the fire door.
6. I’m not in favour of all this infighting.
7. I think those school meatballs are radioactive.
8. This neighbourhood gets blamed straightaway.
9. You won’t get into that nightclub if you’re underage.
10. That handbag was stolen when you were on duty, Constable.

**Activity 2**

Write out the sentence in the box below, correcting any mistakes you find.

Before you have a go at getting through a maze, you must befriend a reliable guide.