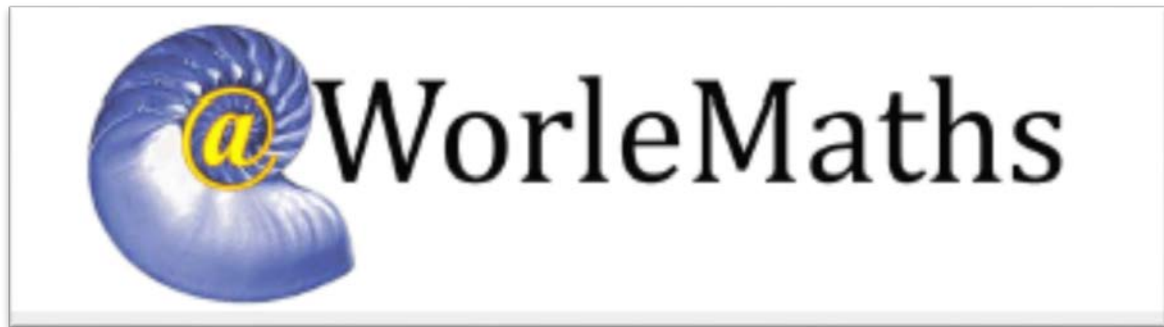


# Mathematics

Home Learning Book – Learning Cycle 1



**Mathematics Year 7 Sets 5 & 6**

Name: \_\_\_\_\_ Tutor Group: \_\_\_\_

Maths Teacher(s): \_\_\_\_\_

## Learning Cycle 1

| Cycle.Week  |     |    |    |    |    |    |                                     |
|-------------|-----|----|----|----|----|----|-------------------------------------|
| Sep<br>2018 | 1.1 | 3  | 4  | 5  | 6  | 7  |                                     |
|             | 1.1 | 10 | 11 | 12 | 13 | 14 | Week 1 HW due                       |
|             | 1.2 | 17 | 18 | 19 | 20 | 21 | Week 2 HW due                       |
|             | 1.3 | 24 | 25 | 26 | 27 | 28 | Week 3 HW due                       |
| Oct<br>2018 | 1.4 | 1  | 2  | 3  | 4  | 5  | Week 4 HW due                       |
|             | 1.5 | 8  | 9  | 10 | 11 | 12 | Week 5 HW due                       |
|             | 1.6 | 15 | 16 | 17 | 18 | 19 | Week 6 HW due                       |
|             |     | 22 | 23 | 24 | 25 | 26 | Half Term                           |
|             |     | 29 | 30 | 31 | 1  | 2  | Half Term                           |
| Nov<br>2018 | 1.7 | 5  | 6  | 7  | 8  | 9  | Week 7 Hegarty<br>Revision due (×4) |
|             | 1.8 | 12 | 13 | 14 | 15 | 16 | Assessment Week                     |
|             | 1.9 | 19 | 20 | 21 | 22 | 23 | Super Teaching Week                 |
|             |     |    |    |    |    |    |                                     |

- During the Assessment Week (week 8), students will be assessed on the material that they have covered the previous seven weeks.
- The questions in the homework are mainly consolidation of work covered in previous years and of key skills. However, if there are any topics students are not understanding there are Hegarty Maths video clips to watch that explain that topic. Please see the opposite page for further information.
- In week 7 teachers will be checking that all 4 Hegarty Maths revision templates have been completed. The idea is that these are completed throughout the cycle and not all left until week 7. Please see the 'Revision Guide' document to inform what topics should be covered as part of this revision.
- Alongside completing the tasks in this booklet we also expect students to be making regular use of the Hegarty Maths website for independent study.


This can be to go over things covered in class, to revise for upcoming tests or to work on areas of weakness that were identified in previous tests.

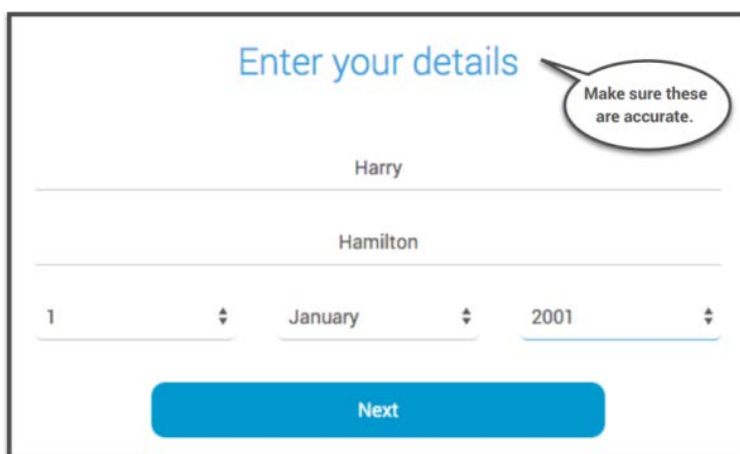
## Cycle 1 Homework help

Please use the clip numbers in the table below to look up areas of weakness on the Hegarty Maths website.

| Question | Topic  | Hegarty Maths clip number |
|----------|--|---------------------------|
| 1, 2     | Identifying place value in 4 digit numbers   | 13, 14                    |
| 3, 4     | Finding 100 more or less than a number       | 1, 18                     |
| 5, 6     | Multiplication facts (up to $12 \times 12$ ) | 6, 10                     |
| 7, 8     | Addition of 3 digit numbers                  | 18, 20                    |
| 9, 10    | Subtraction of 3 digit numbers               | 19, 20                    |
| 11, 12   | Rounding to the nearest 10                   | 17                        |
| 13, 14   | Equivalent fractions and decimals            | 52, 73, 74                |
| 15, 16   | Dividing by 10                               | 16                        |
| 17, 18   | Writing numbers in words up to 1000          | 13                        |
| 19, 20   | Division facts                               | 11                        |

To log in to Hegarty Maths, go to <https://hegartymaths.com/>

Click on the green  button and select 'Student Log in'.



Enter your details

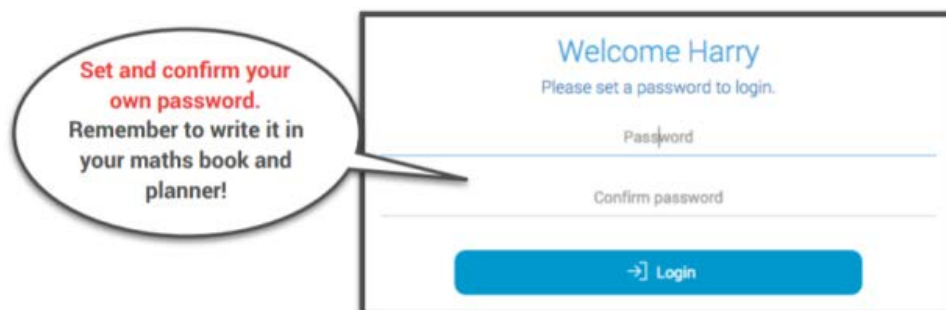
Make sure these are accurate.

Harry

Hamilton

1 January 2001

Next



Welcome Harry

Please set a password to login.

Password

Confirm password

Login

Set and confirm your own password. Remember to write it in your maths book and planner!

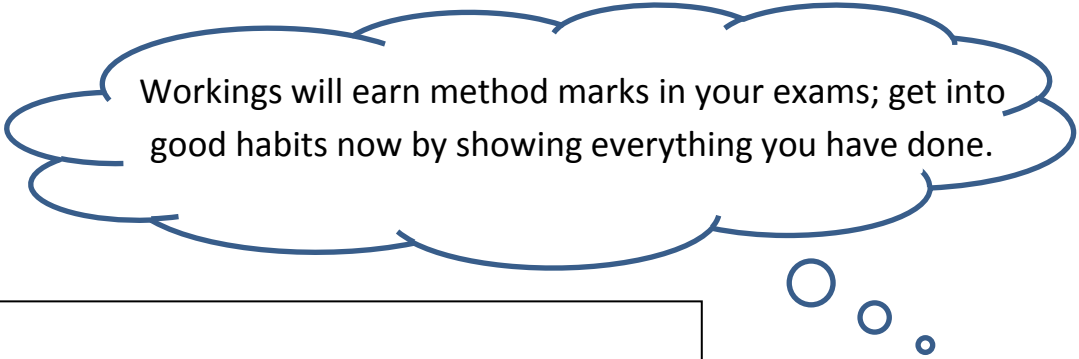
Teachers do not have access to student passwords. If you forget your password please click on 'request a password reset' and speak to your teacher during your next lesson.

|   |  |   |   |
|---|--|---|---|
| <b>Question 1</b><br>Write down the value of the underlined figure <u>5</u> 473 | <b>Question 2</b><br>Write down the value of the underlined figure 30 <u>5</u> 2 | <b>Question 3</b><br>What is 100 less than 2277?  | <b>Question 4</b><br>What is 100 more than 745?   |
| <b>Question 5</b><br>Work out $4 \times 5 =$                                    | <b>Question 6</b><br>Work out $9 \times 10 =$                                    | <b>Question 7</b><br>Work out $416 + 150 =$       | <b>Question 8</b><br>Work out $797 + 304 =$       |
| <b>Question 9</b><br>Work out $853 - 535 =$                                     | <b>Question 10</b><br>Work out $656 - 248 =$                                     | <b>Question 11</b><br>Round 916 to the nearest 10 | <b>Question 12</b><br>Round 148 to the nearest 10 |
| <b>Question 13</b><br>Express 0.5 as a fraction                                 | <b>Question 14</b><br>Express $\frac{1}{4}$ as a decimal                         | <b>Question 15</b><br>Work out $6700 \div 10 =$   | <b>Question 16</b><br>Work out $4100 \div 10 =$   |
| <b>Question 17</b><br>Write in words 139  | <b>Question 18</b><br>Write in words 282   | <b>Question 19</b><br>Work out $63 \div 9 =$      | <b>Question 20</b><br>Work out $6 \div 2 =$       |

**SKILLS CHECK**

Score

You must show your workings here:



Workings will earn method marks in your exams; get into good habits now by showing everything you have done.

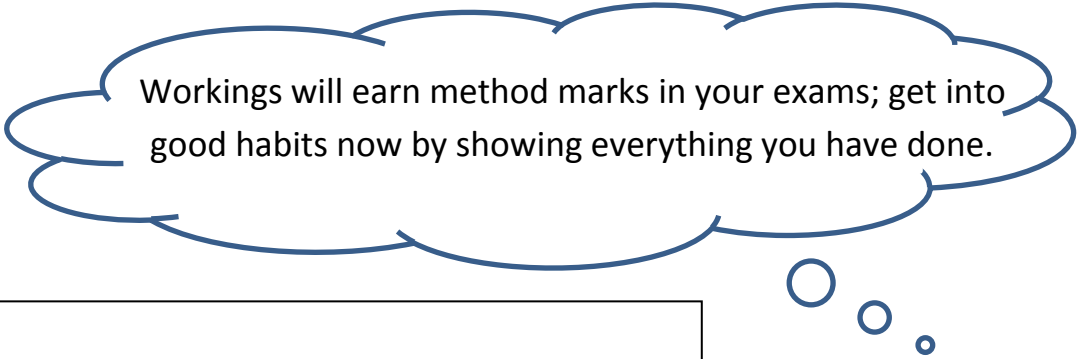
Parent/Carer Comment:

|   |  |   |  |
|---|--|---|--|
| <b>Question 1</b><br>Write down the value of the underlined figure <u>5</u> 425 | <b>Question 2</b><br>Write down the value of the underlined figure 30 <u>5</u> 2 | <b>Question 3</b><br>What is 100 less than 7856?  | <b>Question 4</b><br>What is 100 more than 4032?   |
| <b>Question 5</b><br>Work out $9 \times 4 =$                                    | <b>Question 6</b><br>Work out $12 \times 6 =$                                    | <b>Question 7</b><br>Work out $713 + 353 =$       | <b>Question 8</b><br>Work out $465 + 447 =$        |
| <b>Question 9</b><br>Work out $732 - 629 =$                                     | <b>Question 10</b><br>Work out $271 - 223 =$                                     | <b>Question 11</b><br>Round 415 to the nearest 10 | <b>Question 12</b><br>Round 1907 to the nearest 10 |
| <b>Question 13</b><br>Express 0.25 as a fraction                                | <b>Question 14</b><br>Express $\frac{3}{4}$ as a decimal                         | <b>Question 15</b><br>Work out $1700 \div 10 =$   | <b>Question 16</b><br>Work out $50 \div 10 =$      |
| <b>Question 17</b><br>Write in words 477  | <b>Question 18</b><br>Write in words 914   | <b>Question 19</b><br>Work out $48 \div 12 =$     | <b>Question 20</b><br>Work out $24 \div 4 =$       |

**SKILLS CHECK**

Score

You must show your workings here:



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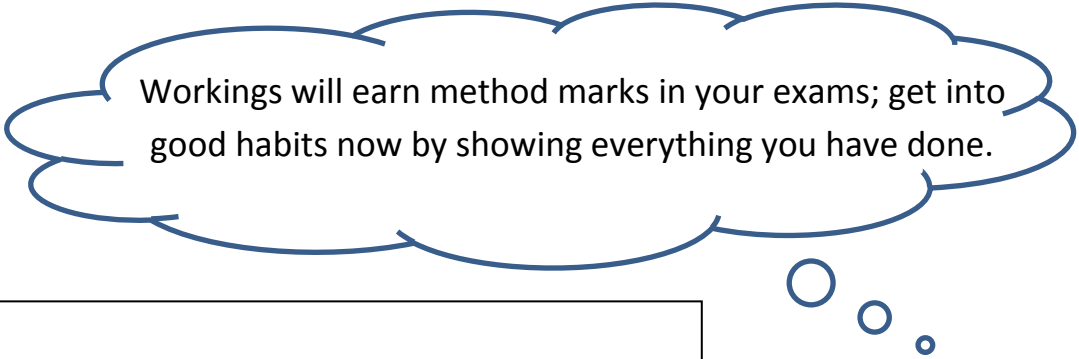
Parent/Carer Comment:

|  |   |  |   |
|--|---|--|---|
| <b>Question 1</b><br>Write down the value of the underlined figure 6 <u>5</u> 05 | <b>Question 2</b><br>Write down the value of the underlined figure 330 <u>5</u> | <b>Question 3</b><br>What is 100 less than 153?  | <b>Question 4</b><br>What is 100 more than 4485?  |
| <b>Question 5</b><br>Work out $12 \times 4 =$                                    | <b>Question 6</b><br>Work out $4 \times 9 =$                                    | <b>Question 7</b><br>Work out $514 + 149 =$      | <b>Question 8</b><br>Work out $433 + 234 =$       |
| <b>Question 9</b><br>Work out $722 - 149 =$                                      | <b>Question 10</b><br>Work out $405 - 125 =$                                    | <b>Question 11</b><br>Round 63 to the nearest 10 | <b>Question 12</b><br>Round 595 to the nearest 10 |
| <b>Question 13</b><br>Express 0.1 as a fraction                                  | <b>Question 14</b><br>Express $\frac{1}{2}$ as a decimal                        | <b>Question 15</b><br>Work out $90 \div 10 =$    | <b>Question 16</b><br>Work out $4800 \div 10 =$   |
| <b>Question 17</b><br>Write in words 246   | <b>Question 18</b><br>Write in words 427  | <b>Question 19</b><br>Work out $12 \div 3 =$     | <b>Question 20</b><br>Work out $20 \div 5 =$      |

**SKILLS CHECK**

Score

You must show your workings here:



Workings will earn method marks in your exams; get into good habits now by showing everything you have done.

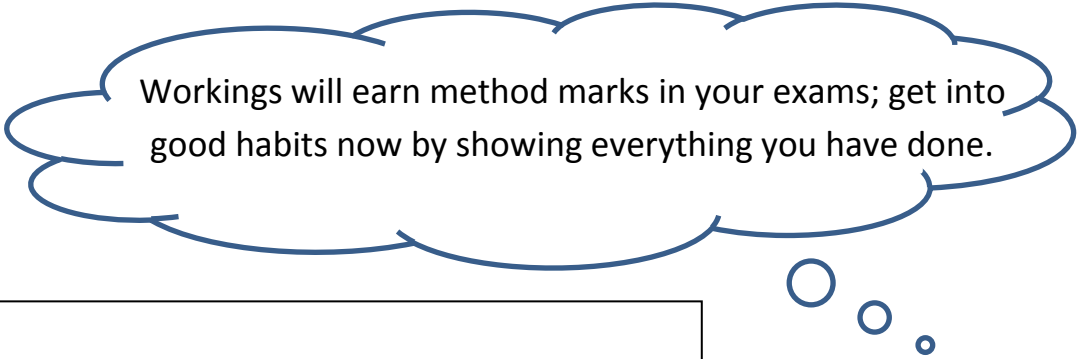
Parent/Carer Comment:

|  |  |   |  |
|--|--|---|--|
| <b>Question 1</b><br>Write down the value of the underlined figure 11 <u>2</u> 0 | <b>Question 2</b><br>Write down the value of the underlined figure 30 <u>5</u> 1 | <b>Question 3</b><br>What is 100 less than 7808?  | <b>Question 4</b><br>What is 100 more than 365?    |
| <b>Question 5</b><br>Work out $11 \times 5 =$                                    | <b>Question 6</b><br>Work out $2 \times 5 =$                                     | <b>Question 7</b><br>Work out $307 + 208 =$       | <b>Question 8</b><br>Work out $454 + 175 =$        |
| <b>Question 9</b><br>Work out $496 - 150 =$                                      | <b>Question 10</b><br>Work out $851 - 118 =$                                     | <b>Question 11</b><br>Round 574 to the nearest 10 | <b>Question 12</b><br>Round 1652 to the nearest 10 |
| <b>Question 13</b><br>Express 0.9 as a fraction                                  | <b>Question 14</b><br>Express $\frac{3}{10}$ as a decimal                        | <b>Question 15</b><br>Work out $7100 \div 10 =$   | <b>Question 16</b><br>Work out $8400 \div 10 =$    |
| <b>Question 17</b><br>Write in words 571   | <b>Question 18</b><br>Write in words 563   | <b>Question 19</b><br>Work out $28 \div 7 =$      | <b>Question 20</b><br>Work out $12 \div 4 =$       |

**SKILLS CHECK**

Score

You must show your workings here:



Workings will earn method marks in your exams; get into good habits now by showing everything you have done.

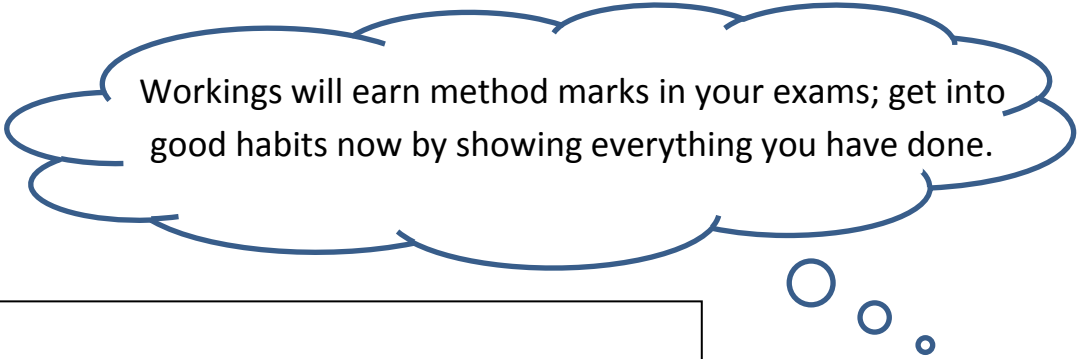
Parent/Carer Comment:

|   |  |   |  |
|---|--|---|--|
| <b>Question 1</b><br>Write down the value of the underlined figure <u>1</u> 205 | <b>Question 2</b><br>Write down the value of the underlined figure 9 <u>0</u> 13 | <b>Question 3</b><br>What is 100 less than 232?   | <b>Question 4</b><br>What is 100 more than 1120?   |
| <b>Question 5</b><br>Work out $9 \times 8 =$                                    | <b>Question 6</b><br>Work out $10 \times 8 =$                                    | <b>Question 7</b><br>Work out $406 + 297 =$       | <b>Question 8</b><br>Work out $463 + 135 =$        |
| <b>Question 9</b><br>Work out $826 - 180 =$                                     | <b>Question 10</b><br>Work out $805 - 767 =$                                     | <b>Question 11</b><br>Round 156 to the nearest 10 | <b>Question 12</b><br>Round 1578 to the nearest 10 |
| <b>Question 13</b><br>Express 0.7 as a fraction                                 | <b>Question 14</b><br>Express $\frac{4}{10}$ as a decimal                        | <b>Question 15</b><br>Work out $5100 \div 10 =$   | <b>Question 16</b><br>Work out $8800 \div 10 =$    |
| <b>Question 17</b><br>Write in words 425  | <b>Question 18</b><br>Write in words 744   | <b>Question 19</b><br>Work out $22 \div 11 =$     | <b>Question 20</b><br>Work out $35 \div 5 =$       |

**SKILLS CHECK**

Score

You must show your workings here:



Workings will earn method marks in your exams; get into good habits now by showing everything you have done.

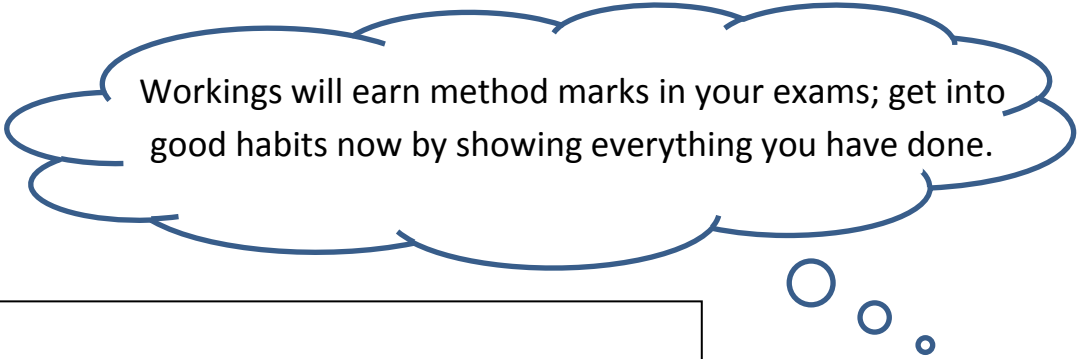
Parent/Carer Comment:

|   |   |   |   |
|---|---|---|---|
| <b>Question 1</b><br>Write down the value of the underlined figure <u>2</u> 305 | <b>Question 2</b><br>Write down the value of the underlined figure 430 <u>1</u> | <b>Question 3</b><br>What is 100 less than 2005?  | <b>Question 4</b><br>What is 100 more than 642?   |
| <b>Question 5</b><br>Work out $2 \times 10 =$                                   | <b>Question 6</b><br>Work out $5 \times 5 =$                                    | <b>Question 7</b><br>Work out $671 + 432 =$       | <b>Question 8</b><br>Work out $800 + 228 =$       |
| <b>Question 9</b><br>Work out $484 - 135 =$                                     | <b>Question 10</b><br>Work out $860 - 851 =$                                    | <b>Question 11</b><br>Round 917 to the nearest 10 | <b>Question 12</b><br>Round 576 to the nearest 10 |
| <b>Question 13</b><br>Express 0.6 as a fraction                                 | <b>Question 14</b><br>Express $\frac{7}{10}$ as a decimal                       | <b>Question 15</b><br>Work out $60 \div 10 =$     | <b>Question 16</b><br>Work out $80 \div 10 =$     |
| <b>Question 17</b><br>Write in words 276  | <b>Question 18</b><br>Write in words 898  | <b>Question 19</b><br>Work out $60 \div 12 =$     | <b>Question 20</b><br>Work out $25 \div 5 =$      |

**SKILLS CHECK**

Score

You must show your workings here:



Workings will earn method marks in your exams; get into good habits now by showing everything you have done.

Parent/Carer Comment:

## **Revision – Week 7**

**In Week 7 we will collect 4 pages of revision.**

**These can be completed at any time during the cycle, but they will all be checked in Week 7.**

**Please plan your time carefully so that you meet this deadline.**

**You should choose topics from the list opposite which details what has been covered during this cycle.**

Getting in to good revision habits is vital for success in GCSE maths.

Revision is most effective when it involves ‘doing’ – this approach is proven to aid retention and recall of information. This is why we are asking that you;

- Take notes from the videos on Hegarty Maths, writing down key information and examples.
- Write down your workings out for each quiz that you complete and mark this as you go, noting corrections for any questions that you got wrong.
- Record your quiz score and rate your confidence level.

If you can make the above a habit revision will be much easier for you when you are preparing for exams. We have provided an example of what good revision looks like.

Hegarty Maths also tracks everything that you do, so if you complete lots of revision from Y7 then by the time you get to Y11 it will be able to tell you your weaknesses; these can then form a big part of your final revision plan. The ‘Fix Up 5’ feature will give you questions and support on these.

As ever, if you have any questions please see your teacher well before the deadline.

## Cycle 1 – Revision Guide

|               | Topic                                    | 😊 😐 😞 | Hegarty Maths Clip Number(s) |
|---------------|--|-------|------------------------------|
| <b>UNIT 1</b> |  |       |                              |
| 1             | Multiples                                |       | 33                           |
| 2             | Factors                                  |       | 27                           |
| 3             | Common factors                           |       | 31                           |
| 4             | Prime numbers                            |       | 28                           |
| 5             | Square numbers                           |       | 99                           |
| 6             | Cube numbers                             |       | 100                          |
| <b>UNIT 2</b> |  |       |                              |
| 1             | Ordering numbers                         |       | 14                           |
| 2             | Roman numerals                           |       |                              |
| 3             | Negative numbers                         |       | 37                           |
| 4             | Place value                              |       | 14                           |
| <b>UNIT 3</b> |  |       |                              |
| 1             | Single digit addition                    |       | 18                           |
| 2             | Column addition                          |       | 18                           |
| 3             | Single digit subtraction                 |       | 19                           |
| 4             | Column subtraction                       |       | 19                           |
| 5             | Addition and subtraction worded problems |       | 20                           |
| <b>UNIT 4</b> |  |       |                              |
| 1             | Multiplying and dividing by powers of 10 |       | 15                           |
| 2             | Long multiplication                      |       | 21                           |
| 3             | Short division                           |       | 22                           |
| 4             | Multiplication and division problems     |       | 23                           |

## Hegarty Maths Revision

|                                   |   |
|-----------------------------------|---|
| Topic: 30 : Prime Factorisation 2 | Have you checked through the required 'Building Blocks'? <input checked="" type="checkbox"/> 29 |
|-----------------------------------|---|

### Notes from the video:

Any composite number can be uniquely expressed as a product of primes.

Product means times/multiply.

Prime numbers 2, 3, 5, 7, 11, 13, 17, 19, ...

Divisibility tests

Divisible by 2

number ends in 0, 2, 4, 6, 8

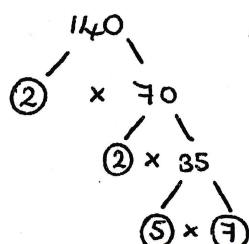
Divisible by 3

sum of digits is divisible by 3

Divisible by 5

ends in 0, 5

Write 140 as a product of primes



$$140 = 2 \times 2 \times 5 \times 7$$

in index form

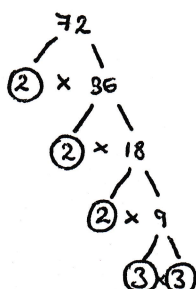
$$140 = 2^2 \times 5 \times 7$$

### Quiz questions (showing workings and marking work as you go):

1.  $125 = 5^3$  ✓

2.  $81 = 3^4$  ✓

3.  $72 = 2^3 \times 3^2$  ✓



Use X on online keyboard not letter x

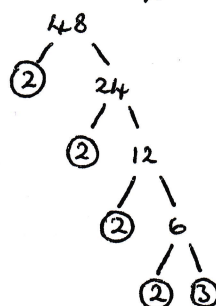
4.  $200 = 2^3 \times 5^2$  ✓

5.  $24 = 2^3 \times 3$  ✓

6.  $12 = 2^2 \times 3$  ✓

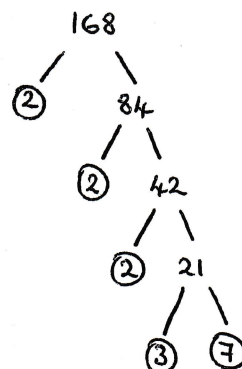
7.  $20 = 2^2 \times 5$  ✓

8.  $48 = 2^4 \times 3$  ✓



9.  $168 = 2^3 \times 3 \times 7$  ✓

10.  $36 = 2^2 \times 3^2$  ✓



Quiz score:




100 %

My confidence level:



## Hegarty Maths Revision




**Checklist:** 1. Watched video and taken notes; 2. Completed the quiz, writing down your workings and score; 3. Completed the 'My confidence level' section.

|   |   |
|---|---|
| Topic:  | Have you checked through the required 'Building Blocks'? <input type="checkbox"/>   |
| Notes from the video:   |   |
| Quiz questions (showing workings and marking work as you go): |   |
| Quiz score:<br>%  | My confidence level:<br>   |

*Remember to see your teacher if you have watched the video on Hegarty Maths and still do not understand.*

## Hegarty Maths Revision




**Checklist:** 1. Watched video and taken notes; 2. Completed the quiz, writing down your workings and score; 3. Completed the 'My confidence level' section.

|   |   |
|---|---|
| Topic:  | Have you checked through the required 'Building Blocks'? <input type="checkbox"/>   |
| Notes from the video:   |   |
| Quiz questions (showing workings and marking work as you go): |   |
| Quiz score:<br>%  | My confidence level:<br>   |

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## Hegarty Maths Revision




**Checklist:** 1. Watched video and taken notes; 2. Completed the quiz, writing down your workings and score; 3. Completed the 'My confidence level' section.

|   |   |
|---|---|
| Topic:  | Have you checked through the required 'Building Blocks'? <input type="checkbox"/>   |
| Notes from the video:   |   |
| Quiz questions (showing workings and marking work as you go): |   |
| Quiz score:<br>%  | My confidence level:<br>   |

*Remember to see your teacher if you have watched the video on Hegarty Maths and still do not understand.*

## Hegarty Maths Revision

**Checklist:** 1. Watched video and taken notes; 2. Completed the quiz, writing down your workings and score; 3. Completed the 'My confidence level' section.

|   |   |
|---|---|
| Topic:  | Have you checked through the required 'Building Blocks'? <input type="checkbox"/>   |
| Notes from the video:   |   |
| Quiz questions (showing workings and marking work as you go): |   |
| Quiz score:<br>%  | My confidence level:<br>   |

*Remember to see your teacher if you have watched the video on Hegarty Maths and still do not understand.*